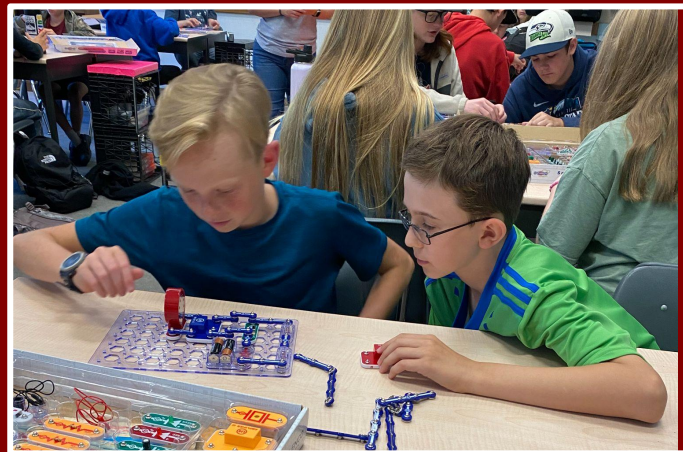


Port Susan Middle School

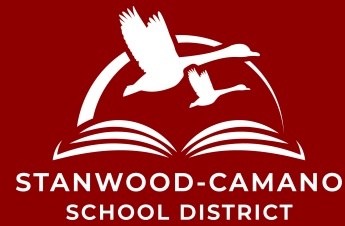


OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future** of their choice.



STANWOOD-CAMANO
SCHOOL DISTRICT



Goals & Measures

1. Foundational early learning for every student
2. Responsible, engaged critical thinkers
3. Continuous opportunity, growth & achievement for every student
4. Future-ready graduates

Annual Action Plans

All school AAPs used student data to establish:

- Goals for students: “students will...”
- Strategies for adults: “teachers will...”

All school AAPs have goals and strategies in three areas:

- Literacy
- Math
- Multi-tiered systems of support (MTSS)/interventions

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2023-2024 AAPs now include:

Plans for Progress Monitoring:

- Schools set plans to monitor progress toward goals
 - What goal they intend to measure
 - The data that will be collected to measure progress toward the selected goal
 - When will the data be collected, reviewed and acted upon
- Schools will review data in the winter and spring; course corrections will be made as appropriate

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Highlights from our AAP Goals:

Math Goal: Our staff use a variety of instructional strategies for students to engage in problem solving activities. This allows students to make connections and explain their thinking.

Literacy Goal: All staff use scaffolding methods to support students in organizing and clearly expressing ideas. Students are using annotation to actively read, comprehend, and discuss text.

MTSS Goal: Both staff and students reference the Knights Code and Responsibilities poster to reinforce behavior expectations in order to maintain a safe and inclusive learning environment.

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Progress Monitoring Plan

The goal we are monitoring this year:

Intentional use of tier 1 strategies to provide formative assessment...

- check-ins
- questioning strategies
- connection to learning
- self-reflection and adjustment

We chose this goal because:

Student to student and teacher to student talk provides multiple access points for all students.

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Progress Monitoring Plan

We will use a data collection during walkthroughs. This tool provides us information on the impact of the following:

- Check For Understanding
- Exit Tickets
- Questioning Strategies
- Leveled Test/Quiz
- Entry Tasks
- Independent Practice
- Student Share Out
- Student to Student Talk
- Teacher to Student Talk

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Progress Monitoring Plan

We expect to see:

As a Building Leadership Team (BLT), we will be collecting information throughout the year to support our professional learning as a staff. We will see tier 1 supports being used for all students to support learning and behavior choices in the classroom.

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Progress Monitoring Plan

Thus far, the data shows:

We have a high level of student to student and teacher to student talk throughout instructional time. We have collected data in both September and October. With common planning and the use of our lesson planning form, our teachers are using intentional strategies for student engagement.

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Our Next Steps:

We are adjusting our data collection form to gather more concrete information around how formative assessment (student to student talk, exit tickets, leveled assessments, etc) is used to make in the moment instructional decisions to support learning. Do all students have multiple access points to the learning?

Is our staff using feedback for in the moment instructional moves when...

- checking student comprehension throughout the lesson
- evaluating and adjusting instruction for all students
- listening for student discourse to communicate reasoning and justify answers

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Questions?

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Shining Star!

Isabelle Arneson



Empowered to Learn!