



REOPENING SCHOOLS 2020-21 FAQ (Transcript from July 22, 2020 Parent Zoom Meeting)

The due date to complete the Intent to Enroll form has been extended to July 31, 2020

Good Evening, I'm Jean Shumate, Superintendent of Stanwood-Camano School District. Welcome and thank you for joining us tonight. This meeting will be recorded and made available on our website and Facebook page. Our goal is to provide you with an update on the work of our Reopening Schools Committee and answer many of the questions that we have received from our families. I would like to introduce our panelists: Dr. Lloy Schaaf, Assistant Superintendent of Teaching and Learning; Dan Johnston, Executive Director of Human Resources (Certificated Staff); and, Director of Technology/Assessment; Robert Hascall, Director of Special Services; Don Vennetti, Director of Food Services; Lisa Orton, Director of Transportation; Kevin Cruse, Maintenance Manager; Mark Carter, Director of Student Services and Safety; Mary Hoffman, Nurse; Jennifer Allen, Principal and HiCap Coordinator; Staci Lauringer, Principal and Title I/Lap Coordinator; Tom Wilfong, AP/Athletic Director SHS; Steve Lidgard, Executive Director of Business Services; and Maurene Stanton, Executive Director of Human Resources (Classified Staff) and Public Relations Officer. Please enter your questions into the chat. The chat will be monitored by Maurene Stanton. Maurene is going to talk now about our reopening schools' work.

Maurene Stanton: Thank you for taking part in today's Zoom meeting. As PR..We had hundreds of questions submitted for this Zoom meeting. Tonight we will answer the most frequently asked questions and those that apply to the majority of our families. Individual school, grade level, or program specific questions will be answered by individual schools or programs via a separate Zoom meeting or on their website.

I would like to provide a brief history of how the district has responded to the call by the state to prepare for the fall reopening of schools. The district convened a small reopening schools committee on May 26. We quickly recognized the need to have more stakeholders involved. The group expanded to a larger group consisting of administrators, teachers, support staff, and parents which began meeting on June 10 and continued meeting throughout the month of June. This group broke into 12 subgroups to discuss transportation, food service, cleaning and disinfecting, screening and content tracing, PPE, elementary, middle and high school content strands, distance learning,

social emotional learning, special education, and grading. Groups were comprised of staff and parents/community members who had expertise in each subgroup area. For example, school nurses have been leading the work related to screening. Over 130 administrators, teachers and support staff have been working over the summer to develop a plan so that students and staff can return to school safely, following the guidelines dictated by the Governor's office, the DOH, the CDC, and OSPI. We have the answers to many of the questions posed to us by parents, but given the changing landscape of the virus, and the resulting changes in regulations, some questions remain unanswered. As the situation evolves, we add more voices to our teams.

Today's Zoom will be divided into several subcategories including Safety, Teaching and Learning, Technology, Special Education, Highly Capable Learning, Supports for Students, Transportation, Food Service, Recess, and Miscellaneous.

I will be monitoring the chat and turning this over to Mark Carter, Director of Student Services and Safety.

SAFETY (Mark Carter and Kevin Cruse)

What is the face mask requirement?

Every individual at a school is required to wear a cloth face coverings unless a person is exempted.

Will you be providing masks to students everyday (including youth size) or do they bring their own? Students are expected to have their own mask but the district will provide one for them if they forget theirs.

Will students be allowed to wear face shields in lieu of face masks?

Yes

How will you keep students from touching their masks or their face for six hours or more?

We hope parents will start having their student wear a mask before school starts so they are used to wearing one. The schools will also educate students regarding mask protocols. Elementary schools will look to provide safe opportunities for mask breaks.

What are the consequences for refusing to wear a mask or following distancing rules? .

1) We will start by educating the student on the importance of safety compliance and look into possible alternative face coverings if necessary. 2) If the student continues to refuse, we will consult with parents or guardians to discuss the continued noncompliance and identify an agreeable solution. 3) The last resort the district would consider is excluding the student because they refuse to wear a face covering. **If a student is excluded, they will still be provided educational services in an alternative

setting-Distance Learning. 4. If a student is refusing based on medical condition or a disability, accommodations will be made.

Will students have the option to remove their mask if they are seated 6 feet away?

No, they are still required to wear them.

What is the PPE requirement for staff?

For staff, cloth facial coverings must be worn by every individual not working alone at the location unless their exposure dictates a higher level of protection under Department of Labor & Industries safety and health rules and guidance.

Will Speech and Language Therapists wear masks?

We have special masks for speech services that have a clear front and face shields are also available.

Will students stay in the same classroom all day and teachers circulate (especially middle and high school)?

Transitions and movement throughout the building at the secondary level will be carefully planned and organized to support social distancing. We are currently working together to finalize these plans.

Will parents be able to meet walkers and pick up out front or will there be a structured pick schedule, by class?

Building principals will provide drop off and pick up plans that will provide proper physical distancing and there will be minimal opportunities for parents and other adults who are not staff, to enter the building.

What is the plan to accommodate increased drop off and pick up traffic due to limited bus transportation?

Bus Transportation is not limited. Traffic flow will be determined by the building principals in conjunction with myself.

What are the cleaning and disinfecting procedures?

All schools will be cleaned and disinfected throughout the day and after the students leave. Wednesday will be used for deeper cleaning and disinfecting. An assessment will be completed on Friday and if needed, additional cleaning will be completed on the weekend. Touch points will be disinfected throughout the day. Hand sanitizers and wipes will be available in every classroom.

Health Screening and COVID Related Questions (Mary Hoffman)

What will the health screening process be for students and staff?

We are currently working through this process with teachers, administrators, school nurses, and parent representatives. The Health Services team supports the CDC, National Association of School Nurses, and American Academy of Pediatrics recommendations that screenings should be done, but not disrupt the school day. Because temperature checks are an objective and non-invasive metric, they will be conducted for each student and staff member at the beginning of the day. In addition screeners will be looking for overt signs of illness and referring these students to RN's for further assessment. Finally, for elementary students, parents will be asked to do an attestation that their student is symptom-free. This may involve a technology piece via Skyward or an app. Secondary students will attest to being symptom free to screeners on arrival to campus. We currently do not have plans to screen prior to boarding busses for two reasons: 1) there are between 40-46 bus routes and it is unsafe to task bus drivers with maintaining their safe driving routine and screening students, and 2) we would have no recourse in not taking students onto the bus, if they are at a bus stop without a parent, as are the vast majority

How long will it take to get students into the building if you are screening every student and staff member?

We have been studying this including doing actual walk-throughs with students as young as preschool up to high school seniors. It takes approximately 8.3 seconds per student. With multiple screeners, we will be able to get all students: bussers, walkers, and drop-offs, into the building within a very reasonable amount of time. Busses and drop-offs/walkers may be staggered so that no group is having to wait more than a few moments.

Will there be enough staffing to accommodate screening?

The recommendation of the screening committee is to have at minimum one screener per 50 students. If arrival times are staggered such that a screener will be doing a batch of 25 bussers, then 25 drop-offs, at 8.3 seconds per student that extrapolates to less than four minutes, for each group.

Will kids be outside and waiting for screening during bad weather and colder temperatures?

Bus-riding students will wait on the temperature controlled bus and be screened as they exit. Students who are in cars will be screened in their cars. There should be adequate screening staff to quickly assess walk-up students. We will have covered tents and may use undercover playgrounds in more inclement weather.

What happens if a child has a fever?

Students with a temperature greater than 100.4 degrees fahrenheit will be sent by the screener to the nurse in the school's negative-pressure isolation room, where their emergency contact will be called for pick up.

Do parents need to stay until their child is screened?

Parents walking their students to school will be asked to wait with their student until they are cleared to enter the building. Students who are being dropped off will be screened in their cars.

Will students and staff have their temperature checked multiple times during the day?

Students and staff will have temperature checks at the beginning of the day. Anyone who leaves the campus will need to be rescreened for re-entry. If recommendations come out that more frequent temperature checks are advised, the screening committee will readdress.

Why don't staff and faculty wear N-95 masks and have teacher and other staff desks enclosed in plexiglass?

The National Institute of Occupational Safety and Health does not recommend N-95 masks for students or staff. Additionally N-95 masks carry some risks for increased CO2 trapping. They are to be used for specific purposes and anticipated exposures, after being appropriately fit-tested. Staff with high expectation of exposure to secretions will be fit-tested and may be issued N-95 masks. These may include ASSIST classroom staff, Occupational Therapists, nurses and health room assistants, and screeners. Plexiglass is already in place in high-traffic areas and this will be readdressed as needed.

If a student has mild cold symptoms, will they be sent home?

If students complain of two of the symptoms that are being screened for, they will be sent home. These include: chills, repeated shaking with chills, new muscle aches that cannot be attributed to another health condition or activity, headache, sore throat, or new loss of taste or smell. Any student or staff member with a confirmed temperature of greater than 100.4 fahrenheit will be sent home.

What is the protocol if a student or teacher is exposed to COVID or tests positive?

Families will be notified, if there is a positive case to which their student may have been exposed. This will also be the case with other cohorts including bus groups, potential out of school activities, and any athletics that continue. We are also obligated to continue to follow HIPAA mandates, such that individuals who test positive will have their privacy protected and their identity will not be disclosed.

If we know a student or teacher has had direct exposure to the virus, will I be notified?

This will be directed by Island or Snohomish county health departments. Families of students with direct exposure to someone who has tested positive will be notified.

If a teacher or student is diagnosed with COVID-19 will the school do contact tracing and require quarantine for all who came in contact with the infected person?

We are required to do contact tracing, which is why screening and knowing exactly who is in our building and/or having contact with our students and staff is so important. The department of health will direct any quarantining.

If the same teacher is instructing in-person A & B and is exposed/infected, would they risk exposing both groups?

To the extent that we are able to disinfect classrooms in between cohort groups, the physical vectors that could spread infection will be eliminated between the two sessions. However, a staff member who comes in contact with both groups would be equally able to transmit infection whether they contracted COVID through the other cohort group or through any other community transmission source.

Do quarantine students switch over to Continuous Learning 2.0?

Students in quarantine will primarily continue with their current cohort and teacher. However, this may be affected by the circumstances for the quarantine, i.e. an ill teacher.

TEACHING AND LEARNING (Dr. Lloy Schaaf and Dan Johnston)

Sub Topic: Model Selection & Information

How can we enroll in or select which model we would like our child(ren) to attend?

On Thursday, July 23-Tuesday July 28 the “Intent to Enroll Form” will be accessible via the forms link on Family Access. Families will receive an email Thursday morning that will include information and the link to the form.

We will have a call in help desk number that will be available on Thursday, July 23 and Friday, July 24. This help desk number will be sent to families via school messenger. Families may call this number if they have difficulty accessing their Family Access account. If families cannot access the form for any reason they should call the number , a staff member can also write down your child’s name and your enrollment preferences.

What if families cannot make a decision by the deadline and need more time?

Families who do not respond will be defaulted to the Hybrid model but will be able to switch to Distance Learning 2.0 by contacting the school prior to the start of the school year.

Will everyone receive their choice?

We will do our best to accommodate choices, and will be able to honor choices for families selecting the Hybrid or Continuous 2.0 models. The district will do its best to honor requests for either an A schedule or B schedule. Families wishing to enroll in one of the district’s ALE schools should know that program space in Saratoga and LHH may be limited.

Is Saratoga able to handle more students than previous years? **Yes**

If you have more than one student in the district, do you have to choose the *same* plan (distance learning, in-person, etc.) **No**

What criteria is the district using for how students will get assigned to cohorts?

In general, students will be divided into groups by alphabet. Because of variation at the school and classroom levels, groups may need to be adjusted to balance class sizes and to work to have siblings on the same A/B schedule.

Can parents switch to a different model if they find the one they selected is not working to meet child development needs, schedules, or their child cannot handle the mask requirement?

Students switching from one model to another has implications for our ability to staff classrooms and provide services for our students. For example, students who switch from a remote to hybrid model during the year could impact our ability to meet physical distancing requirements in classrooms.

We do recognize however, that there will be times when students need to move for many reasons. We will prioritize families who need to move children from a hybrid to a remote model during the year. We will work to accommodate requests to transfer from a fully remote to hybrid model as classroom space is available.

We are also planning for the potential to provide some or all families with an option to make a change at the semester should in-person schooling still be allowable for us then.

Sub-Topic: Schedules

Could the district switch to a Tuesday/Wednesday and Thursday/Friday to avoid Monday holidays?

No, we have settled on the decision for Monday/Tuesday and Thursday/Friday. We believe this is the safest option as it provides a gap between the A and B groups!

With both models, what will the school year calendar look like and how will the district ensure students are getting the full standard number of days required?

The State Board of Education has adopted emergency hours/days rules to allow for Continuous Learning (remote or distance) to count as instructional hours so long as those hours are under the direction of a classroom teacher.

What are in-person school start and end times for elementary, middle and high school?

Elementary schools will start at 9:00AM and end at 3:30PM. Secondary schools will start at 7:40 and end at 2:10.

Will they change? They may flex a few minutes to provide time for screening and ensure social distancing as students arrive.

In the event of snow days or school closure, will those days need to be made up at the end of the school year.

Yes. We are preparing our plan to be able to make an immediate switch from the A/B model to a distance learning model as needed. This should help us avoid unnecessary closures.

Describe a student's typical day if parent chooses the 2-day a week on campus option, including arrival, instruction time, recess, lunch, departing, etc.

It's important to know that the in-person school day will look significantly different in a hybrid model. Time during the day will be required for health screening, hygiene, teaching and reinforcing new procedures for interpersonal interactions, staggered transitions, etc.

Depending on traffic flow, pick and drop off schedules may also need to be slightly adjusted, further impacting instructional time.

What is the earliest parents will receive 2020-21 class schedules?

Schedules will be sent by schools and will be sent prior to September 3rd.

Will there be four or six core classes for the hybrid and continuous learning models (middle and high school)?

At this time we anticipate six core classes, but are continuing to work on the details of the schedules.

Will both options cover the exact same curriculum for the high school level?

We plan to have Continuous Learning and the Hybrid model closely aligned.

For high school, if some classes are only offered for one of the models, can students choose one but will take that particular class in the other model?

This question will rely on the data received from the parents' Fall Intent to Enroll data and class size availability.

Will elementary and middle school students be assigned to teachers in their assigned buildings or is there a possibility that students will be assigned to a teacher supervising an online student "pool" from multiple buildings?

Teachers will be assigned either for the Continuous Learning 2.0 (Distance Learning) Model, hybrid or one of the ALE programs depending upon enrollment. Whether or not the teacher is from the student's building or not will be determined after the data from the Fall Intent to Enroll forms are returned.

Are A and B cohort teachers teaching the same materials twice a week thus cutting the curriculum for the year in half?

A and B cohorts will receive the same content. The in-person instruction will be provided 2 days a week while supporting assignments will be conducted three days a week. Teachers have had to identify essential standards to focus on.

For the hybrid model, what will be covered in the classroom for in-person learning - will teachers split up subjects, focusing on certain subjects (i.e., English and Math) or will they cover all subjects?

At the elementary level, the hybrid model will focus on English/Language Arts and mathematics. Additional subjects will be integrated as appropriate. Middle Level and High School will focus on all content areas.

Will Kindergarten start the same day as all grades?

We will schedule the three days of meetings (via google meets) for K students. Their first day of class will be September 10th.

Sub-Topic: Continuous Learning

Please describe distance learning.

Continuous Learning 2.0 (Distance Learning) will be provided by a teacher who is assigned to this model only. Teachers may incorporate google meets or provide recorded videos for instruction. Teachers will check in with students to support learning as well.

There is no substitute for face-to-face learning, however, teachers will focus on social/emotional learning to build community in the virtual or face-to-face classroom when students first return.

In order for students to plan, a weekly schedule will be provided for assignments and other activities.

Teachers will be available to students during school hours.

What training will teachers receive for Continuous Learning 2.0? Will it be ongoing?

All staff will have ongoing professional development beginning in August and extending throughout the school year. Training will revolve around best practices in Continuous Learning, student learning platforms (Google Classroom and Seesaw) and social/emotional learning.

What online platforms will be used for students? (For K-2 the Seesaw format for completing assignments was not user friendly, including needing to create a text box for every answer.)

The learning platforms will be Google Classroom for grades 3-12 and Seesaw for K-2. We are providing professional development for teachers to make sure implementation is consistent for parents and students. We will also schedule parent support for these two

platforms. Students will also learn how to use the platforms during the first few weeks of school.

Why is a zoom-like platform or closed-circuit not viable for a “live” class option?

Best practice for remote learning suggests we have condensed videos providing instruction for students. We will be working to that end but probably not streaming entire class periods.

If the school is shut down, would they keep the same in-person teacher for distance learning?

Yes

Will both the Hybrid and Continuous Learning options offer all of the same high school classes?

We are continuing to work on the logistics of scheduling. Core classes will be offered in all models. There may be limits to what electives can be offered in Continuous Learning.

Sub-Topic Learning Supports

How do parents receive lesson plans for each class, assignment schedules and due dates so they can help their children stay on track?

Teachers will be sending out a weekly schedule for classes. We are working towards a unified “drop date” for assignments and a standard weekly due date.

How can parents get students focused who need the full time structure?

Teachers will be sending out a weekly plan for student learning. This is a good structure to start. Parents will then need to outline a schedule for their child which includes wake up time, school work time, meal time, exercise time and time for fun.

Will paper packets still be available? We plan to move away from the paper packets.

How will struggling students be supported? As with a typical year, each school has a student support team to help identify struggling students, and work toward applying appropriate interventions and supports. Counselors and student support advocates will continue to be available to work with students.

What is the plan for McKinney-Vento students? Students qualified for McKinney-Vento Homeless Youth will have equivalent opportunities to all students, and supports will continue if allowable. If there are student specific questions, please contact the district’s McKinney-Vento coordinator, Michele Kunzman.

Is there an option to request an individual or small google meet with the teacher? Yes

What is the availability and what is the response time for a teacher to answer student or parent questions compared to last spring? If a parent has a concern about their child's education, who do they contact?

Hybrid teachers will have limited availability during in-person instruction days. They will have a weekly office hour/Google Meet each Wednesday. They will also be available to assist students during school on the days students attend. Parents with concerns should contact their student's teacher, counselor, or principal.

HIGHLY CAPABLE (Jennifer Allen)

In what ways will the HiCap curriculum be modified or changed? How will Highly Capable students who choose Continuous Learning 2.0 be supported/challenged?

The curriculum will be modified to support student learning and there will be a direct learning component for students who choose Distance Learning 2.0.

How will High Cap students who weren't tested last year due to closure be assessed?

We are investigating the feasibility of testing students prior to the new school year. However, depending on the number of students who require testing and requirements of proctoring the CogAT, testing may not take place until fall.

For Continuous Learning 2.0, will all five days involve some type of instruction and the same teacher for Hi Cap Students?

There will be instruction and/or learning materials provided each day during Continuous Learning 2.0. The teacher assignments will depend upon student enrollment and the Fall Intent to Enroll responses from our parents.

Does Saratoga offer Hi Cap supports/services/expertise for families?

No. HiCap students are served through their neighborhood school.

Is enrolling in Saratoga considered exiting the Hi Cap program?

At the elementary level students would not receive services for ELA and/or Math if enrolled at Saratoga. However, students in grades 6-8 could be dually enrolled at Saratoga and PSMS to receive services for highly capable depending on their qualifying area.

Will students who leave for any reason (for instance to independently homeschool) have to retest to enter the Hi Cap program?

Students have a one year grace period to re-enroll.

Is there a plan in place to support students, including twice exceptional students who may have IEPs or 504s? **Yes**

SPECIAL EDUCATION (Robert Hascall)

How will Special Education instruction be provided to meet the unique needs of each student as stated in FAPE (Free Appropriate Public Education under Section 504)?

In addition to the continuous learning 2.0 support and instruction, we're prioritizing the amount of time of in person instruction and support for our students with disabilities, while still maintaining as safe an environment as possible consistent with the current state and public health guidance. What this will likely look like in the fall is three days of school in-person with two days of remote learning per week. Depending on students' unique needs, they may receive more in-person instruction if safe for everyone involved. The ultimate determination of the program services delivering a FAPE for any student qualified for special education will be up to the individual teams for each student.

Will special needs children be supported and be able to attend full time?

This is the current draft of the plan for special education programs:

	Program				
	ASSIST	PBS/ILC (Behavior)	Resource	Pre-school	Transition
Elementary	Four day in-person (M, T, Th, F); One day Independent off-site (W)	Four day in-person (M, T, Th, F); One day Independent off-site (W)	Three day in-person M, T OR Th, F; W in-person with paraeducator support for independent learning	There will be in-person programming available for qualified students and peer models. The scope of this is still under review.	
Middle	Four day in-person (M, T, Th, F); One day Independent off-site (W)	Four day in-person (M, T, Th, F); One day Independent off-site (W)	Three day in-person M, T OR Th, F; W in-person with paraeducator support for independent learning		

High	Four day in-person (M, T, Th, F); One day Independent off-site (W). May be more appropriate to consider the Resource schedule, dependent on student	Four day in-person (M, T, Th, F); One day Independent off-site (W). May be more appropriate to consider the Resource schedule, dependent on student	Three day in-person M, T OR Th, F; W in-person with paraeducator support for independent learning		Four day in-person (M, T, Th, F)
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Will there be support for IEP students who need para support when at-home?

It is possible this could be considered necessary by an IEP team, and if it can be done in a safe manner, this support may be available.

How will parent IEP meetings be structured?

We will likely continue to hold remote meetings whenever possible, however, in person meetings can be considered if social distancing guidelines are able to be followed.

Will transportation for special needs be available? **Yes**

Can parents meet the teacher to discuss their student's 504 plan?

Yes, please contact your student's 504 case manager, typically a Counselor or Nurse to request a meeting.

If my student signed up as a peer model preschool student, am I still required to pay the full tuition fee if their in-person peer model is limited to two days a week?

The district only intends to charge for the in-person instruction.

SPECIALIZED STUDENT SUPPORT (Staci Lauinger and Maurene Stanton)

How will you support students who qualify for additional reading/writing/math support through Title or LAP?

Students will still qualify for services based on a rank order of school-wide testing whether they are at home or in school. Our focus will be on primary aged students first. Our current curriculum used district-wide in both Title I and LAP has an online component for use in instruction and lends itself to being able to be taught via a Google Meet, with support student materials being sent home for use with online instruction. For

those that require in person instruction, we will be meeting at school while maintaining smaller groups and upholding six feet distancing.

What is the plan to catch students up who fell behind last spring?

The first step in this process is identifying where our students are in their learning. Once we have established that we will make necessary support available and solidify plans for that support. Students are currently working to make up their incomplete grades at the high school level.

What is the District doing to make sure students are receiving the social and emotional support they need for their development?

The district will be using Character Strong as a guide to provide social emotional support for students. Teachers will be trained in the curriculum that combines Social Emotional Learning with Character Development. We may ask parents to help us identify students who are in need of additional support. Our counselors, student support advocates, and other support staff are available to help both students and their families.

TECHNOLOGY/ASSESSMENT (Dan Johnston)

What assistance is there for students regarding technology?

- All students will be able to check out a Chromebook that they can bring to and from school.
- The district will continue to work with families who have connectivity issues. Hotspots will be provided again for those who need one.
- Hybrid students who still don't have internet access will be able to download learning materials to their Chromebook for offline access on non-school days.
- Continuous Learning 2.0 students without access will either receive a flash drive with instructional materials or may come to a hotspot and download materials for offline access.
- We are preparing a help page for families to get the support they need. Teachers will also be working with students directly while they are in school.

Will there be additional information on how we get Family Access (Skyward)? Who do we contact to get Family Access? Families will receive instructions for logging onto Family Access via School Messenger Thursday morning. You will simply click on a link and go through the reset password steps. This will work even if you've never logged in. Along with the instructions, a help line will be provided for this Thursday and Friday (7/23 and 24)

Are student's grades and WA state test results no longer posted on Family Access?

Student grades at the secondary level will be available as they have been in the past. There will be an absence of state test results from spring of 2020 since we did not test.

What grading and assessment systems will be used?

We have a grading and assessment committee that will be working on these topics. The spring of 2020 grading guidelines were meant for that spring only and are not going to be used for the 20/21 school year.

RECESS (Staci Lauringer)

What will recess look like for in-person days?

Recesses will be staggered. A plan will be developed at each school to meet all the requirements. We will be designating specific areas on the playground to assist us in distancing and will be taking students outside in smaller groups.

Will playground equipment be used?

High-touch surfaces should be cleaned if used. This means that not all of our playground equipment will be used. We will be focusing on games that maintain distance and the use of equipment that can easily be cleaned after use.

Are masks worn during recess or will students be able to take a mask break?

Students can take a mask break as long as they are outside and more than 6 feet apart.

Will they stay with their cohort or co-mingle?

They should stay in the cohort and will be taking their outside recess and breaks with this cohort.

What is the plan for inclement weather requiring indoor recess?

Indoor movement exercises using GoNoodle website which we've used in the past, access to the covered area and other half of the gym and classrooms will be used as well. As we will need staff supervising each area, we will likely do fewer formal recesses per day and more frequent breaks with their class.

Should the district consider increased "outside" learning time and dressing appropriate for the weather?

Weather permitting, we can take students outside to listen to stories, eat lunch and participate in PE. Sitting in the shade to write on clipboards or individual whiteboards is also a possibility and would give students an opportunity to distance further and remove masks for a break.

FOOD SERVICE (Don Vennetti)

What will the lunch schedule look like for elementary, middle and high schools on in-person days?

This will be a collaborative decision with the Principals and the food service director depending on where the students will eat.

How will it be served?

Grab n Go bags.

How will students be kept safe if no masks are worn while eating?

Students will be spread out as much as possible. This will include groups of students eating in locations other than the cafeteria.

Can students go to their vehicle to eat?

No

Are students required to eat school lunch only or can they bring their own?

Students always have the option to bring lunch from home.

Extra- and Co-Curricular (Tom Wilfong)

What is the status for middle and high school sports this fall?

High School fall sports may include cross country, boys tennis and potentially girls swim and dive. Football, Girls Soccer, Volleyball are tentatively scheduled for early spring of 2021. We don't know the status of middle school sports yet.

Will there be extra-curricular activities, for example Debate Club, Science Team, Knowledge Bowl, etc.?

We are waiting for more guidance.

Transportation (Lisa Orton)

What does "limited" transportation mean?

We will not be limited on providing transportation services to our students. We will have our normal transportation services.

What are the drop off and pick up times?

The drop off and pick up times will be posted late August on elink, once we have the schedule from the schools.

Will the district serve all students who are eligible for and request transportation?

Yes, with the A/B schedule we should be able to seat all students while following the guidelines to keep riders as far apart as possible.

If bus transportation is only needed to or from school is, is that an option?

Yes, we can provide transportation one way. We just ask that parents notify us if this changes.

Can siblings sit together?

It is recommended that siblings sit together

How will buses be sanitized?

Buses will be cleaned and disinfected after each run in the morning and afternoon with Alpha Hp, which is a multi-surface cleaner and disinfectant.

What is the protocol for health screening of bus drivers?

Bus drivers will have their temperatures taken and complete a health questionnaire before entrance each morning.

MISCELLANEOUS

How will attendance be documented?

Dan Johnston: There will be a daily check in required to document attendance.

Will out-of-district students be affected even though forms were completed and they were accepted?

Jean Shumate: If they were approved, they can still attend.

What happens if the county goes to Phase 4?

Jean Shumate: According to Chris Reykdal, State Superintendent of Public Instruction, the reopening schools guidance is specific to k-12 public and private schools, regardless of what Phase of the Governor's Safe Start Plan their county is in.

Will parents/volunteers be allowed in the classroom? **Jean Shumate: No**

Will the district be prepared to start school on time with these models or with all distance learning if it becomes a requirement? **Jean Shumate: Yes**

Will principals and teachers consider sending a Welcome Back to School video explaining what school and classes will look like?

Jean Shumate: Yes, there will be information about riding the bus, health screening at the school, social distancing in hallways and classrooms, wearing masks, breakfast/lunch, recess, what learning will look like, and dismissal time etc..

Is the Stanwood-Camano School District reaching out to other school districts to communicate what is working and what isn't?

Jean Shumate: Yes, I have regular meetings with superintendents throughout the state.

In a meeting yesterday with the Snohomish County Health district and Snohomish County Superintendents, we were told that there are significant risks to reopening schools. The risks are less about the students' health and more about students' transmission of the disease to

parent/guardian and community members. While students might not become as ill as adults, they can transmit the virus to others who can and do become ill. They also recommended that school districts respond to opening and closing uniformly. We have been told that there is more detailed guidance coming from the DOH and the CDC within the week. The superintendents will then meet again. The SCSD will continue to prioritize the health and safety of our students, staff and the community.

Next steps:

August 4, 2020 School Board Study Session on Reopening Schools Status

August 18, 2020 School Board Study Session Approves Reopening Schools Plan

Thank you for joining us this evening.