

Annual Report

September 17, 2013

Stanwood-Camano School District

ALTERNATIVE LEARNING EXPERIENCE PROGRAMS

LINCOLN HILL

SARATOGA SCHOOL

- October 2012
 - FTE: 63
 - Head Count: 77
- Monthly Average
 - FTE: 52.4FTE
 - Head Count: 68
- ALE Teacher to Student Ratio: 45

- October 2012
 - FTE: 65.94
 - Head Count: 76
- Monthly Average:
 - FTE: 64.83
 - Head Count: 73.8
- ALE Student to Teacher Ratio*: 41 : 1

* Ratio based on teacher FTE to average student Head Count

STUDENT LEARNING PLAN: A PLAN TO GUIDE INSTRUCTION AND LEARNING

Lincoln Hill:

- Developed by student and teacher
- Based upon transcript evaluation, graduation plan, credits/competencies to meet graduation requirements
- MAP and WASL/HSPE/EOC Scores

Saratoga:

- Developed by certificated teacher and parent
 - Primary responsibility of the Saratoga teacher
- Based upon grade level and educational plan
- Final approval by the certificated teacher

STUDENT SUPERVISION AND EVALUATION

Weekly Check-In:

- Accomplished via face-to-face meeting for minimum of 1 hour per week.
- Online students required 1 hour per week of lab time per enrolled course

Monthly Progress Review:

- Learning Progress reviewed monthly by certificated teacher

- Student learning schedules may be accelerated, maintained, or modified to promote success
- Students access state and local assessments

ALTERNATIVE LEARNING EXPERIENCE PROGRAMS SUPPORT OVERALL GOALS FOR ACADEMIC ACHIEVEMENT

- Focus on standards and grade level expectations
- Provide learning options for students
- Offer high quality courses
- Provide alternative to traditional route
- Keep students engaged with schooling and on path to graduation

ALTERNATIVE PROGRAM SELF-EVALUATION PLAN

- Conducted annually through School Improvement Planning Process
- Continued focus on core subject areas
- Provide opportunities based upon interest and aptitude