

236 Title II Part D Enhancing Education Through Technology

Fiscal Year: 08-09

Milestone: Final Approval Issued (Printed 9/29/2008)

District: Stanwood-Camano School District

Organization Code: 31401

ESD: Northwest Educational Service District 189

Request Substantially Approvable Status (SAS) Option

Purpose: Federal regulations (34 CFR 76.708) require that federal formula grant funds may not be obligated (incur costs) until the later of the following two dates: (1) July 1 or (2) the date the applicant submits its application to the State in substantially approvable form. Federal regulations further stipulate that reimbursement for obligations is subject to final approval of the application.

Important! In order to incur any costs associated with this program as of July 1, the district must first request (email link below) Substantially Approvable Status (SAS). Next, OSPI will review the request and communicate to the district an approved or unapproved response. The application must be completed and approved prior to the release of funds.

District Chooses To Request Substantially Approvable Status (SAS):	No
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Action: If, No is selected, (in drop down menu above), **Mark This Page Not Applicable**

Action: If, Yes is selected, (in drop down menu above), complete the application pages listed below then press the **Mark Completed** icon.

- 1. Budget
- 2. Assurances
- 3. All Application Pages

Action: Email Request To Choose SAS: [Title II Part D Program Office](#)

All Districts Regardless of Option Chosen
DO NOT REQUEST FORM PACKAGE APPROVAL AT THIS TIME!
Please wait for final allocation amounts to be uploaded. The amounts will be announced to the field.

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Page 1

Allocation Amount: \$5,137

FINAL ALLOCATION AMOUNT UPLOADED

This district can now **REQUEST FINAL OSPI APPROVAL**

Make necessary adjustments to the application pages and the budget matrix. Remember, the total of the budget matrix must match the final amount listed in the budget calculator.

Section 1 Project Description

Please describe how you plan to use the funds, including:

1. Anticipated hours (total and per person) of teacher/principal/administrator/library media person training.
2. Type and anticipated hours of this teacher/principal/administrator/library media person training focused on integrating technology into the curricula.
3. Identify core subjects targeted for student academic achievement.
4. Type and costs of technology to be acquired including services, software and digital curriculum, how you will ensure that it meets state standards for interoperability, and how you will provide on-going support for it.
5. Entities with which partnerships will be formed or continued.

1. The Title II D funds will continue to be used to support levels of technology integration. We will offer a basic class for our new teachers in order to give them the baseline of technology information they need to get started in the Stanwood-Camano School District. We will continue to offer after school courses related to integration of technology into the classroom. We expect to be able to fund 72 hours of training as a total for our principals, teachers and media specialists.

2. We will offer basic technology courses for those beginning to use technology. We will offer courses such as word, excel and powerpoint and work with teachers to integrate these applications into their classroom. We will offer podcasting courses for those ready for this next level of application. The total hours we anticipate being able to fund for training is 72.

3. The core subjects targeted for integration of technology will be mathematics, literacy and science.

4. The Title II D funds will be used for professional development with equipment the district has already acquired.

5. The district will continue to subscribe to the Digital Learning Commons and will encourage partnerships with T2CI.

6. Will you be using a research-based project?

If yes, check all that apply:

- Peer Coaching
- GenYES/TechYES/Generation TECH
- Teacher Leadership Project (TLP)
- No Limit
- SHARE
- Other (list below)

A cadre of teachers, administrators and media specialists will be identified to become teacher leaders in technology (TLT). There will be a small group of 5 teachers selected who have demonstrated the effective use and application of technology as a learning tool. These teachers will design instruction for the Stanwood-Camano Staff in the use of technology to improve student learning. The professional development offerings will model the State's suggested levels of technology instruction. Teachers will outline Tier I skills and competencies which will include basic technology usage. Tier II competencies and appropriate course offerings will be created which will focus learners on the next level of technology integration. Tier II may include the use of PowerPoint as a teaching tool as well as appropriate publishing programs and excel. Level III competencies and instruction will focus on true integration of technology into the classroom. This work will focus on project based learning related to achieving standards through integration of technology. Core curriculum areas to be addressed will include mathematics, science and literacy.

Section II Goals

Using the district's most recent technology plan, identify which goals will be prioritized in order to improve student academic achievement, including technology literacy, and include a timeline for implementation.

The district technology plan is focused on the use of technology in order to impact and improve student learning. This grant will focus on two goals. The first goal is "Commit to teaching and learning that engages students and adults and is infused with the most appropriate technologies. The second goal this grant will support is "Development of ongoing training in the use of technology for staff". The timeline for implementation follows: September 2007: Select cadre of TLTs October 2007:

Begin development of instructional courses to address technology competencies for Tier I, II and III. December 2007-March 2008: Create project based learning activities and upload to the district specified server. November-March 2008- May 2008: TLTs will teach classes and be available for peer coaching in classrooms in order to support the integration of technology to enhance student learning. May 2008: Determine and schedule summer classes

Section III High Poverty and High Needs Schools

Yes No **Will the district be using the Title I formula to distribute funds to your school buildings?**

If not, describe how the high-poverty and high-need schools will be targeted.

Our high needs elementary schools will be encouraged to take courses and incorporate peer coaching into their classrooms.

Section IV Coordination

Will you be coordinating activities with the following programs?

Identify:

- Carl Perkins Vocational and Technical Ed. Act
- Federal Funds for Students With Disabilities
- Title I Part A Improving Basic Programs
- Title I Part C Education for Migrant Children
- Title I Part D Subpart 1 Neglected or Delinquent (State Agency)
- Title I Part D Subpart 2 Neglected or Delinquent (Local Agency)
- Title II Part A Teacher Principal Training and Recruiting
- Title III Language for Limited English Proficient and Immigrant Students
- Title IV Part A Safe and Drug Free Schools
- Title V Part A Innovative Programs
- Title VI Flexibility and Accountability (REAP)

Section V Professional Development

Section V Professional Development

Describe the Professional Development activities that will be carried out with a minimum of 25% set aside. Also describe how the district will ensure and demonstrate in the accounting records that at least 25% of the allocation was spent on Professional Development.

100% of the funding from this grant will be used for teacher, administrator and library media specialist professional development. Five hours of teacher leader training will be implemented in order to enrich the teacher leaders' technology. After the teacher leader training, the leaders will be expected to provide training for district staff. Stanwood-Camano staff members will be compensated via credit and clock hours. A dedicated district server will be purchased using curriculum monies. This server will house project based learning designed to support mathematics, literacy and science. Professional development will include providing courses to our district staff at their appropriate level of readiness. The end goal will be to have all teachers moving toward integration of technology to improve student learning and operating at Tier III.

Section VI Parent Involvement

Describe how the district will promote parent involvement and increase communication with parents, including a description of how parents will be informed of the technology being applied in their child's education so that parents are able to reinforce at home the instruction their child receives at school.

Parents will be notified about the integration of technology through school newsletters, district communications and open houses. The possibility of conducting after hours parent classes in technology will also be explored, but may be beyond the scope of this grant.

Section VII Adult Literacy Collaboration

Yes No **Will the district be collaborating with adult literacy service providers?**

If yes, indicate the name of the provider.

Section VIII Evaluation

How will your district evaluate the effectiveness of these funds in these areas?

Identify:

- Integrating technology into curricula and instruction
- Increasing the ability of teachers to teach
- Improving student achievement, including technology literacy

ESD: Northwest Educational Service District 189 **CoDistID:** 31401 **Organization:** Stanwood-Camano School District **Grant Number:** 0721439

Form Package Name: 236 E2T2 Dist **Program Number:** 52 **Revenue Account Number:** 6152 **Sub Program Number:** **Fiscal Period:** 08-09 **Beginning:** 7/1/2008 **Ending:** 8/31/2009

Fiscal Officer: Jean Shumate **Budget Contact Name:** Lloy Schaaf **Budget Contact Phone:** 360-629-1237 **Category:** 2008-09 Funding **Budget Type:** Original

Object of Expenditure

Activity	Total	Debit		Salaries- Transfer	Salaries- Certificated	Salaries- Classified	Benefits & Payroll Taxes	Supplies Instr. Resources. & Non- Capitalized	Purchased Services	Capital Travel	Outlay
		0	1								
15 Public Relations	\$0		XXXX								
21 Superv. - Instruction	\$0		XXXX								
22 Learning Resources	\$0		XXXX								
23 Principal's Office	\$0		XXXX								
24 Guid. & Counseling	\$0		XXXX								
25 Pupil Mgt. & Safety	\$0		XXXX								
26 Health/Related Serv	\$0		XXXX								
27 Teaching	\$5,016		XXXX	4,464			552				
28 Extracurricular	\$0		XXXX								
29 Pay to School Dists.	\$0	XXXX	XXXX	XXXX	XXXX		XXXX	XXXX		XXXX	XXXX
44 Food Services Oper.	\$0		XXXX	XXXX							
62 Grds. Care & Maint.	\$0		XXXX	XXXX			XXXX				
63 Oper. of Bldg.	\$0		XXXX	XXXX							
64 Maintenance	\$0		XXXX	XXXX							
65 Utilities	\$0		XXXX	XXXX	XXXX		XXXX	XXXX		XXXX	XXXX
68 Ins. -Except Trans.	\$0		XXXX	XXXX	XXXX		XXXX	XXXX		XXXX	XXXX
Budgeted Expenditures	\$5,016	\$0	\$0	\$4,464	\$0		\$552	\$0	\$0	\$0	\$0

Budgeted Indirect Expenditures: \$121

Total Budgeted Expenditures: \$5,137

FTE Program Staff:	Act. 27-2	Act. 27-3	Act. 21-2	Act. 21-3

Comments:

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 Dennis 9/11/2008
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