



# STANWOOD HIGH SCHOOL

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Graduation update for  
 Stanwood-Camano School District Board of Directors  
 February, 2020

**Data:**

Grade level	# students who failed classes (not on track prior to 2019-2020 school year)	1 <sup>st</sup> Semester F grades (2019-2020)	# of students who failed classes first semester that were already not on track
12	20	10	2
11	50	32	18
10	28	39	12
9	N/A	32	N/A
<b>Totals</b>	<b>98</b>	<b>113</b>	<b>32</b>

**Strategies:**

*Failed classes/support:*

Credit Retrieval options – online and at LHHS, during the school day and after school

JAG credit retrieval – supporting students who have barriers to graduation

Summer School – doubled from start of summer school two years ago

Arena conferences (October)

\*Personal phone calls made to all families if students had 3 or more F grades for first quarter to come in for a conference

\*Auto dialer used for families of students with 1 or 2 F grades to call and schedule a fall conference

Fall conferences (November)

Spring conferences (April)

\*Followed up on any students with 3 or more F grades to set up family meetings if they did not come in for a fall conference

Individual conversations with students and parents/guardians if they could not come in for a family meeting

\*Sent Special Education staff a list of students on an individual educational plan (IEP) who failed classes first quarter

\*Sent Cate Perry (English Language (EL) teacher) a list of students in the EL program who failed class first quarter

Some students transferred to LHHS or Open Doors

Adjusted schedules for some students with F grades

IEP meetings held for struggling students

In May review current 8<sup>th</sup> grade data and identify struggling students and where we should place them for 9<sup>th</sup> grade

Work based learning – allows students to earn extra elective credits, opens up space in their schedule to retake courses

Early January and May we have teachers submit a list of students who are failing to see what else we can do before the semester ends (used to be just 12<sup>th</sup> grade but now we do this for all grades)

\*.5 credit for students who pass the SBA ELA or Math test but failed an English or Math class

\*Added two math classes for second semester for students who failed Algebra I first semester (review basic Algebra skills to be better prepared for Algebra I the next year)

\*Students who had 55-59% in their failed classes the last two years were given the opportunity to complete work to bring that grade up to a passing grade

#### *Attendance:*

\*All administrators review daily attendance list

Spartans Show Up quarterly attendance competition program

Community Truancy Board

Becca Bill process

WARNS Assessment

Auto dialer for daily attendance absences

Weekly attendance letters

Attendance meetings

Educate families on importance of attending school

\*Attendance scripts for teachers to use when students come back after being absent

\*Leadership team is looking at implementing an attendance policy for the 2020-2021 school year regarding the number of absences students could have each semester

#### *Counseling:*

Four counselors

Student Support Advocate (Azra Grudic)

Graduation Intervention Specialist (Rita Peterson)

Catholic Community Services mental health counseling (Brandy George)

Co-dependency therapist (Pam Brown-Seely)

Resource support list for students and families

\*One teacher attended a trauma classroom training

\*Two administrators attended a trauma in school's leadership training

\*Trauma intervention tips sent out weekly to staff

#### *Interventions:*

Two study skills classes offered for grades 9 and 10

Resource classes offered every period for students on an Individual Educational Plan (IEP)

\*Pre-Algebra course

English 9\* intervention course

Agile Minds Algebra I course (two class periods) for general education

Agile Minds Modified Algebra for students on an IEP

\*Quarterly math night to help students with math work before each quarter ends

- Paid teachers to work with specific students on math graduation requirement
- \*Adult volunteers in intervention classes
- PE before/after school make up sessions for students who were absent
- PE make up sessions during school for students who were absent
- \*EL support plans given to teachers who have EL students
- IEP at a glance information given to teachers who have students on an IEP
- Staff presentation on EL strategies (and EL test) (December)
- \*Bilingual para ed to support EL students
- English 9 teacher holds after school writing lab to support struggling students
- \*English 10 teacher holds after school writing lab to support struggling students
- \*English department reviewing units/novels students struggle with and how to modify units for them
- \*Ag Science AET project – look at how to modify to support struggling students
- \*Look at where special education para educators were located to see if we could provide more support in general education courses
- \*Added a general education para educator for Pre Algebra and Study Skills classes
- \*Added two math classes for second semester to support Algebra I students who failed first semester

*Communication:*

- \*Translation of documents
- Translators for family meetings and conferences
- Utilize auto dialer, letters, and newsletters to keep parents/guardians informed
- \*Auto dialer now goes out to both family 1 and 2 (used to only go to family 1)
- Presentations to families on graduation requirements, registration, Running Start, College in The High School, Advanced Placement, Honors, Financial Aid
- Parent/guardian Skyward weekly alerts if student has missing work or grades at C or below
- Mid-quarter progress reports mailed home (for students with D or F grades)
- \*Student voice panel (weekly meeting for students to voice opinions about school)
- Good news postcards (call parents/guardians and award students)

*Other:*

- \*Give partial credit for students who withdraw
- Fall and spring conferences
- Family meetings
- Student support team that meets weekly (administrators, nurse, student support advocate, graduation intervention specialist, counselors, psychologists)
- \*Link Crew students in 9<sup>th</sup> grade advisory
- \*Stricter schedule change process to hold students more accountable
- \*Math Curriculum pilot (Envisions curriculum)
- Smarter Balanced Assessment (SBA) after school prep sessions
- Utilize interim state testing assessments
- \*Finals schedule for first semester
- \*Consistent grading scales for all courses (some classes had different scales)
- \*Completed scope and sequence for all special education courses to assist with proper placement of students (shared with 8<sup>th</sup> grade teachers)
- \*Clean up withdrawal data – make sure we get confirmation of where students are going, get report monthly
- \*Added a withdrawal prior to graduation school board policy

Offer opportunity for families to hear how they can support students at home  
Breakfast program in between second and third periods in the commons  
Clothes available as needed (kept in the library)  
Collaborate with the food bank to provide food as needed for students to take home  
Snacks in the counseling center and library for students throughout the day  
School bell program – provide shopping trips for students  
School supplies – donated supplies for student use  
Thanksgiving baskets in the fall for families  
Invest Ed funds to pay for fines and graduation supplies  
Waive pay to participate athletic fee and ASB card purchasing for students in need

*Potential Drop Out Students:*

Look at modifying student schedule  
Family meeting  
Attendance meeting  
Counseling supports  
Open doors representative comes to the high school and meets with student,  
Family, and counselor on-site (Stanwood High School) before withdrawing  
\*Open doors representative and high school counselors contact 20 day no show  
students to see if we can get them into a program

*\*New item for the 2019-2020 school year*

**For 2020-2021:**

Revisit the Honors Algebra II flipped classroom approach  
Adjust master schedule numbers for lower level classes (make them with smaller  
class sizes and upper level classes have bigger class sizes)  
Utilize librarian better to help struggling students  
Explore a different master schedule to add more credits for students (rather than  
just having 24 credits)  
Advisory – .5 credit for four years (pass/fail)