

Human Resources
Maurene Stanton
Executive Director of Human Resources

Date: August, 2018

To: SCSD Board of Directors

From: Maurene Stanton

RE: Contract with Snohomish County to provide Student Support Advocates

Attached is a contract with Snohomish County Human Services Department continuing the program and funding for the two Student Support Advocates in the Stanwood-Camano School District through December 31, 2018. The Student Support Advocates are providing support to students at Stanwood Middle School, Lincoln Hill High School, and Stanwood High School. This document reiterates the program description, minimum service requirements, and new funding structure, which is cost reimbursement.

If you have any questions, please contact me at your convenience.

I am recommending your approval of the attached contract with Snohomish County.



SNOHOMISH COUNTY HUMAN SERVICES DEPARTMENT
 3000 ROCKEFELLER AVENUE, M/S 305 | EVERETT, WA 98201
 (425) 388-7200

CONTRACT AMENDMENT

1. Contract Number: BH-17-81-07-335	2. Amendment Number: 4	3. This Amendment herein- after identified as: BH-17-81-07-335(4)	4. Amount of Contract Award as Amended: \$220,065
5. Name and Address of Contracting Organization: Stanwood-Camano School District 26920 Pioneer Hwy Stanwood, WA 98292 <input checked="" type="checkbox"/> Subrecipient <input type="checkbox"/> Contractor		6. Title of Project / Service: Student Support Advocate Program	

7. THIS ITEM APPLIES ONLY TO BILATERAL AMENDMENTS.
 The Contract identified herein, including any previous amendments thereto, is hereby amended as set forth in Item 8 below by mutual consent of all parties hereto.

8. TERMS OF AMENDMENT. (Indicate the amount of an increase/decrease in contract and new beginning and ending dates, if applicable). The Contract referred to in Item 1 above is revised as follows:
- A. The duration of this Contract has been extended to December 31, 2018.
 - B. The Stanwood-Camano School District Student Support Advocate Program Statement of Work, Exhibit B-1, is revised to remove the requirement in Section IV, Reporting Requirements, that invoicing will occur through the Sharepoint data.
 - C. Exhibit B-1, Statement of Work, is superseded by Exhibit B-2.
 - D. The Stanwood-Camano School District Student Support Advocate Program Contract Budget, Exhibit C-2, is superseded by Exhibit D, Contract Budget – Unit Rate, effective September 1, 2018 through December 31, 2018, as attached.
 - E. Exhibit D – Unit Rate adds 1/10th of 1% Local Sales Tax funding in the amount of \$50,000 and Mental Health Millage in the amount of \$20,000 effective September 1, 2018 through December 31, 2018.
 - F. Exhibit C-1, Contract Budget, is superseded by Exhibit C-2 as attached.
 - G. The maximum consideration of this Contract award is increased by \$70,000 and is now \$220,065.

9. ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL CONTRACT AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT.

FOR THE CONTRACTING ORGANIZATION:

Maurice Stanton 8/21/18
 (Signature) (Date)

Exec. Dir. of Human Resources
 (Title)

FOR SNOHOMISH COUNTY:

 Mary Jane Brell Vujovic, Director (Date)
 Department of Human Services

EXHIBIT B-2

STATEMENT OF WORK

STUDENT SUPPORT ADVOCATE PROGRAM

I. PROGRAM DESCRIPTION

The Agency shall implement the Student Support Advocate (SSA) Program for students identified as high risk for behavioral health issues. This model involves placing a case manager in a school to help identify at-risk students' needs and connect students and families with relevant services in and outside of the K-12 system. This proactive intervention model keeps students engaged in school by assessing needs, connecting them to existing community resources, and advocating for their needs with community and State agencies. The Student Support Advocate Program model employs a holistic approach that also addresses the needs of the family in order to support students in reaching their potential.

The role of the Student Support Advocates is to provide case management services, which is a collaborative process of assessment, planning, facilitation, care coordination, evaluation, and advocacy for options and services to meet a student and family's comprehensive health needs. This shall be accomplished through communication and connection to available resources to reduce risk factors and increase protective factors for each student.

II. MINIMUM SERVICE REQUIREMENTS

The Agency shall provide, at a minimum, the following services:

A. Two (2) Student Support Advocates shall implement the SSA program with fidelity at Stanwood High School, Lincoln Hill High School, and Stanwood Middle School, providing case management services to middle and high school students within the Stanwood-Camano School District. For the purposes of this Contract, students who engage in full case management services shall take priority over limited contact students. The SSAs shall coordinate with students, as well as their parents, teachers, counselors, community service providers, and other supportive adults to identify and meet student needs based on intake interviews and individually tailored success plans.

1. The Agency shall employ only qualified candidates as Student Support Advocates, i.e., candidates with a minimum of a B.A. or B.S. in social work, psychology or equivalent work experience in social services or another related field. The Agency shall provide SSA qualifications to the County upon request. No changes shall be made without prior written approval from the County.

2. For initial hiring of Student Support Advocates for this program, the Agency shall include at least one (1) Student Support Advocate from Edmonds, Everett, Granite Falls, or Mukilteo School Districts and/or the County program manager to ensure fidelity and adherence to hiring standards.
 3. Services provided not included in the Approved Contract Budget, Exhibit C, will not be reimbursed. Services must be invoiced on the document provided by the County.
 4. The Agency shall notify the County in writing of changes to its staffing assignments within ten (10) days of any change.
- B. Services shall be divided into the following categories for supporting documentation purposes and monthly logs submitted with each invoice:
1. Direct Student Services (DSS): Direct Student Services shall include, but not be limited to, face-to-face sessions, phone calls, and email correspondence with an individual student and/or the student's family to address the student's needs. Services may occur either on-site (at the Agency), at the student's home, or in the community. Direct Student Services may also include time spent on data entry associated with a particular Direct Student Service.
 2. Indirect Student Services (ISS): Indirect Student Services shall include all contact (face-to-face, telephone, letter writing, email correspondence) with an individual student's support system, including, but not limited to: teachers; school administration; school nurses; mental health professionals; chemical dependency professionals; medical professionals; probation officers; housing navigators; other SSAs (both in and out of the Agency); Prevention Intervention specialists; McKinney-Vento specialists; 2-1-1; and the VOA Access Line. Indirect Student Services may also include time spent on data entry not associated with a specific Direct or Indirect Student Service.
 3. Outreach/Education Services (OES): Outreach/Education Services shall include, but are not limited to: internal Agency meetings and trainings, including onboarding new Student Support Advocate staff; community meetings; training and information sharing to Agency staff and external providers about the Student Support Advocate program; external trainings; and other needed outreach not directly related to a particular case management student.
- C. The positions will be structured as cost reimbursement for the 2017-2018 school year and will transition to the fee-for-service structure beginning with the 2018-2019 school year.

- D. The Agency shall make every effort to maximize the time SSAs spend working with, and on behalf of, students, and minimize the time SSA's spend transporting students to services outside of the community.
1. No more than fifteen percent (15%) of an SSA's time, that is five (5) hours in any thirty-five (35) hour work week, may be used for transporting students.
 2. The Agency may purchase ORCA Cards, bus tickets, or gas vouchers to ensure students and families are able to connect with services and providers.
 3. The County will periodically review the Agency's travel patterns, bus ticket and gas voucher expenditures to ensure the priorities of this Contract are fulfilled.
- E. The Agency shall prioritize the recruitment of at-risk students who are, or have family members who are, struggling with behavioral health issues and/or meeting basic needs. All services shall be delivered in a culturally sensitive and trauma-informed manner.
1. Program participants shall be identified based on prevalence of risk factors, such as: student instability; school success issues; poor peer relations; family conflict or other behavioral health concerns within the family; abuse; food insecurity; housing issues or homelessness; aggressive or violent behavior; or other evident economic disadvantage.
 2. Students shall access the SSA Program by student self-referral, as well as referrals from teachers, administrators, school counselors, parents, and other professionals.
- F. SSAs shall assist students and their families with navigating complex social service systems such as the Department of Social and Health Services (DSHS), housing, mental health or substance use disorder treatment, and juvenile courts. SSAs shall ensure coordination with and referral to the school's McKinney-Vento specialist for students who are, or at risk of, homelessness. Advocates shall also provide general support for students and their families who may not have access to other community supports.
- G. SSAs shall coordinate with other school personnel, including, but not limited to, Prevention-Intervention specialists and McKinney-Vento specialists, and assist with urgent needs and gaps as they arise to address identified needs.
- H. SSAs shall assist students and families without medical care coverage to enroll in Washington Apple Health (www.wahealthplanfinder.org).

- I. Each SSA shall have a dedicated office space at their assigned school equipped with a computer and internet service.

Where practical, the SSA's office shall be located apart from the school discipline area and in a high traffic location for ease of access.

- J. General hours of operation shall be during the school day, but flexibility of scheduling is a priority of this Contract. Early morning, evening, or even weekend appointments, including home visits, shall be scheduled based on the needs of each student and their family.

- 1. When general office hours are not observed, i.e. during school holidays or other scheduled vacation periods that exceed three (3) days in duration, the Agency shall maintain and monitor a central voicemail account, or SSA Helpline, to ensure continuity of service.

- 2. Contingent upon ongoing funding, SSAs shall be available to provide services during each school vacation period, as negotiated with the County. The Agency shall submit a plan for the provision of summer services for approval by the County no later than **April 30, 2018**.

- 3. At a minimum, the plan for summer coverage shall include:

- a. At least one SSA assigned to cover student needs and concerns at any given time;

- b. Monitoring of central voicemail account or SSA Helpline; and

- c. At least one (1) case management contact each month with each case managed student during school summer break (July and August). This service may include face-to-face meeting with student and/or family or a phone call with the student and/or family.

- K. SSAs shall participate in periodic Learning Community meetings and/or training events facilitated by the County. It is anticipated that these professional development meetings will occur quarterly, more or less, at the discretion of the County. These meetings may occur more frequently during the pilot year of the program. The County will notify the Agency at least two (2) weeks prior to the scheduled date of the meeting.

- L. SSAs will remain abreast of community resources, including minimal participation in community meetings and events. As direct student and family support is a priority of this Contract, community meetings (outside of the Agency) shall be limited to 10% of the SSA's work time. Any deviation from this requirement in time must be preauthorized by County.

III. FLEX FUNDS

Flex funds are provided to procure goods and/or services directly related to the needs of individual students and/or families. Examples of such purchases may include, but are not limited to food, housing, bus pass, etc. Flex funds shall not be paid directly to the client or used for the purchase of alcohol, tobacco, vaping, or marijuana products. The Agency shall obtain written permission from the County prior to the usage of flex funds for purchases over \$50. Itemized receipts must be submitted with monthly invoice for reimbursement.

IV. REPORTING REQUIREMENTS

- A. The Agency shall record all Direct, Indirect, and Outreach/Education services provided under this Contract into the Sharepoint data collection tool (hereafter referred to as "Sharepoint") or other format determined and provided by the County, at a minimum biweekly. Failure to utilize the County-provided format or submit completed data on-time may result in delay of invoice processing.
- B. The Agency shall prioritize data collection and entry as a requirement of this Contract. SSAs shall ensure that an appropriate amount of time for data entry is set aside in their schedules on a regular basis (at a minimum biweekly) to ensure accurate and up-to-date information.
- C. SSAs shall utilize the County-developed data collection tools, including Sharepoint, and adhere to approved definitions for output and outcome measures. Approved definitions shall be provided by the County.
- D. The Agency shall report student-level data for research purposes including: student unique identifier, student age and/or grade level, and gender. This data shall be made available to the County in a format provided by the County.
- E. It is the responsibility of the Agency to de-identify the data, following County-provided instructions, prior to uploading it to the County website.
- F. SSAs shall record data for each student, regardless of the reason for referral.
- G. SSAs shall fully complete all fields within Sharepoint or other format provided by the County. Incomplete data will be returned to the SSAs for completion.
- H. SSAs shall utilize the County-provided Sharepoint instructions, including school prefix sheet, to ensure consistency in data collection.
- I. The Agency shall complete monthly uploads of up-to-date information to the County Sharepoint site beginning March 2018. Uploads may be required more frequently as determined by the County.

- J. Data from Excel spreadsheet or database will be reviewed on a schedule to be determined by the County, and may be shared at Learning Community meetings.
- K. The County shall be granted access to the Agency's building and district-level Healthy Youth Survey (HYS) data through the Office of Superintendent of Public Instruction's online Education Data System and maintained through the duration of this Contract. HYS data shall be used by the County as a component of cross-site program evaluation.

VI. PROGRAM EVALUATION SUMMARY

- A. The Agency shall submit a final evaluation summary and outcome report detailing program success and challenges, including changes in participants' attitudes, knowledge, behavior, and skills after completion of the first year of services, on or before **June 30, 2018**.
- B. The narrative component of this report may be brief, but must reflect the outcomes for each service identified in this Contract and include the following:
 - 1. A brief program description;
 - 2. What changes the Agency initially anticipated regarding program participant knowledge, skills, attitudes and/or behaviors;
 - 3. The Agency's actual program outcomes and how they were measured;
 - 4. The program's successes;
 - 5. The program's challenges;
 - 6. What the Agency will/would do differently; and
 - 7. Participant stories and/or anecdotal evidence of change as it relates to the program.

**EXHIBIT D
CONTRACT BUDGET - UNIT RATE
STUDENT SUPPORT ADVOCATE PROGRAM**

AGENCY NAME: Stanwood-Camano School District
CONTRACT PERIOD: 9/1/2018 to 12/31/2018

FUNDS AWARDED UNDER CONTRACT:

REVENUE SOURCE	FUNDING PERIOD	AMOUNT	AMENDMENT	TOTAL AMOUNT
1/10th of 1% Local Sales Tax	9/1/18-12/31/18		\$ 50,000	\$ 50,000
Mental Health Millage	9/1/18-12/31/18		\$ 20,000	20,000
				-
				-
				-
				-
TOTAL FUNDS AWARDED:		\$ -	\$ 70,000	\$ 70,000

MATCHING RESOURCES:

TOTAL MATCHING RESOURCES: \$ -

MATCH REQUIREMENTS FOR CONTRACT: % N/A AMOUNT: N/A

OTHER PROGRAM RESOURCES (Identify):

SOURCE	FUNDING PERIOD	AMOUNT
TOTAL OTHER RESOURCES:		\$ -

