



Annual Report

September 15th, 2015

Stanwood-Camano School District

ALTERNATIVE LEARNING EXPERIENCE PROGRAMS

LINCOLN HILL



- Houses three different programs
- 19 of 28 graduates were involved in an ALE their final year in school.
- 6.6 FTE, .6 of which support ALE.

SARATOGA SCHOOL



- Parent Partnership ALE where our student's parents are the primary educators.
- Staff serve as both teachers and consultants for parents and students.
- 2.6 FTE serving ~120 FTE students.

LINCOLN HILL

SARATOGA SCHOOL

- October 2014
 - FTE: 29.8
 - Head Count: 36
- Monthly Average
 - FTE: 29.1 FTE
 - Head Count: 38.5
- ALE Student to Teacher Ratio: 64.1 : 1

- October 2014
 - FTE: 100.12
 - Head Count: 117
- Monthly Average:
 - FTE: 100
 - Head Count: 122
- ALE Student to Teacher Ratio*: 41 : 1

* Ratio based on teacher FTE to average student Head Count

LINCOLN HILL

2015 DATA

SARATOGA SCHOOL

Choice Transfer Dist.	No. of Students
ARLINGTON	2
MUKILTEO	1
LAKWOOD	2
MT. VERNON	2
SHORELINE	1
MARYSVILLE	1
TOTAL	9

Choice Transfer Dist.	No. of Students
ARLINGTON	14
EVERETT	3
LAKWOOD	1
MT. VERNON	1
NACHES	3
SEDRO WOOLLEY	1
TOTAL	23
From Home Setting	
Grade:	No. of Students
1	2
2	1
3	6
4	4
5	5
6	2
7	4
8	1
TOTAL	25

WRITTEN STUDENT LEARNING PLAN: A PLAN TO GUIDE INSTRUCTION AND LEARNING

Lincoln Hill:

- Developed by student and teacher
- Based upon transcript evaluation, graduation plan, credits/competencies to meet graduation requirements
- SBA / EOC Scores

Saratoga:

- Developed by certificated teacher and parent
 - Primary responsibility of the Saratoga teacher
- Based upon grade level and educational plan
- Final approval by the certificated teacher

STUDENT SUPERVISION AND EVALUATION

Weekly Check-In:

- Accomplished via face-to-face meeting for minimum of 1 hour per week.
- Online students required 1 hour per week of lab time per enrolled course
- Weekly onsite enrichment and core classes at Saratoga.

Monthly Progress Review:

- Learning Progress reviewed monthly by certificated teacher
- Student learning schedules may be accelerated, maintained, or modified to promote success
- Students access state and local assessments

ALTERNATIVE LEARNING EXPERIENCE PROGRAMS SUPPORT OVERALL GOALS FOR ACADEMIC ACHIEVEMENT

- Focus on standards and grade level expectations
- Provide learning options for students
- Offer high quality courses
- Provide alternative to traditional route
- Keep students engaged with schooling and on path to graduation

ALTERNATIVE PROGRAM SELF-EVALUATION PLAN

- Conducted annually through School Improvement Planning Process
- Continued focus on core subject areas
- Provide opportunities based upon interest and aptitude