

PROGRAM EVALUATION ~~AND TESTING~~

The Board ~~recognizes~~ **requires efficiency and effectiveness in all facets of its operations.** ~~that the primary purpose of the school district is to ensure effective student achievement through curriculum and programs that produce results. Curriculum must be aligned with district goals and supported by program initiatives, resources, and professional staff development. The district is committed to data-driven decision making.~~ In order to achieve ~~these~~ **this** goals, the Board shall provide:

- A. A clear statement of expectations and/or standards for the district's instructional programs; ~~through curriculum guides,~~
- B. ~~Adequate~~ Staff, resources and support to achieve the stated expectations and/or standards,
- ~~C.—Focused professional development that is designed to improve student achievement for all,~~
- D. A plan for evaluating instructional programs and services to determine how well expectations and/or standards are being met. ~~And~~

The district will utilize a variety of assessment processes to:

~~E.—A procedure for reviewing and revising programs based on insights from assessment strategies.~~

The district will utilize a variety of assessment processes to:

- A. Determine the effectiveness of the ~~design and delivery~~ of instructional programs (including professional development) ~~and ensure their alignment with state and local standards,~~
- B. Assess the progress of individual students in attaining student learning goals or standards,
- C. ~~Diagnose the needs of individual students who are not progressing at their expected rates, and~~ **Identify the needs of individual students who are not progressing at their expected rates; and**
- D. Identify students who are in need of specialized programs.

The superintendent shall prepare an annual report that reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The superintendent shall annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the district shall adjust its curriculum if student performance under the Washington State Assessment Program indicates the district's students need assistance in identified areas.

Parents who wish to examine any assessment materials may do so by contacting the superintendent. Parent approval is necessary before administering a diagnostic personality test. Parents will be notified of their child's performance on any test or assessment conducted under the Washington State Assessment Program. No tests or measurement devices containing any questions about a student's or his/her family's personal beliefs and practices in family life, morality and religion shall be administered unless the parent or guardian gives written permission for the student to take such test, questionnaire or examination.

Legal References:

Chapter 28A.230 RCW Compulsory Coursework and Activities

RCW 28A.230 Compulsory Coursework and Activities

~~WAC 180-52-020 Pupil tests and records — Tests — School district policy in writing~~

~~WAC 180-52-030 Pupil tests and records — Certain tests, questionnaires, etc. — Limitations~~

~~WAC 180-52-035 Pupil tests and records — Diagnostic personality tests—Parental permission required~~

WAC 392-500-020 Pupil tests and records — Tests — School district policy in writing

WAC 392-500-030 Pupil tests and records — Certain tests, questionnaires, etc. — Limitations

WAC 392-500-035 Pupil tests and records — Diagnostic personality tests — Parental permission required

Cross References:

4000 - Public Information Program

Management Resources

Policy News, December 2000 Portions of HB 1209 Take Effect

Management Resource:

Policy News, 12/2000 Portions of HB 1209 Take Effect

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Stanwood-Camano School District
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