

## READING SUPPORT IN KINDERGARTEN THROUGH FOURTH GRADE

Research supports the strong correlation between reading at grade level by the end of grade three and on-going academic and life success for students. Therefore, the board is committed to ensuring that all students are reading at standard by the end of third grade.

The superintendent or designee shall establish procedures for the implementation of RCW 28A.655.235.

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| <u>Cross References:</u> | <u>Procedure 2107P</u><br><u>Policy 2414</u>  | <u>Reading support in Kindergarten through Fourth Grade</u><br><u>Promotion/Retention</u>  |
| <u>Legal References:</u> | <u>RCW 28A.655.230</u><br><u>RCW 28A.655.235</u><br><u>RCW 28A.300.310</u><br><u>OSPI's Menu of Best Practices and Strategies for ELA</u> | <u>Reading skills - Meeting for grade placement</u><br><u>And strategies for student improvement</u><br><u>Exemptions</u><br><u>Ready skill - Intensive reading and literacy</u><br><u>improvement strategy – Calculation of tested</u><br><u>students at or below basic on third grade</u><br><u>student assessment – State menu of best</u><br><u>practices.</u><br><u>Second grade reading assessment – Selection</u><br><u>of reading passages - Costs</u> |