STRATEGIC PLAN UPDATE
JULY 5, 2016

Target 1

Increase every student's achievement through improvement of the instructional core (the relationship between teachers' knowledge and skill, students' engagement in their own learning, and academically challenging content—not the qualities of any one in isolation).

Activity: District Improvement Plan and School Improvement Plan implementation

☐ District Improvement Plan created for the next two years (2015-2017) now focused on Every Student Succeeds Act

☐ Areas of focus include:
  ◻ Mathematics and Reading through the following:
    ◼ Instruction
    ◼ Content
    ◼ Equity for All Students

District Improvement Plan Focus Areas

- Focus areas include the following:
  - Instruction
    - Continued implementation of the Teacher Principal Evaluation
    - New teacher orientation and support
    - Coaching for Title Schools in improvement

  - Content
    - Implementation of the Washington State Learning Standards (Common Core and New Generation Science)
    - Focus on Reading and Mathematics Improvement
    - "Stop gap" plan for elementary mathematics

District Improvement Plan Focus Areas

- Equity for All Students
  - Integration of elementary ASSIST programs
  - Development of a middle school behavioral program
  - Focus on providing access to curriculum materials through instructional strategies- instructional coaches supporting
    - Title I /Learning Assistance Program (LAP) Coordinator assisting in facilitating school improvement work
    - Meetings, Coaching, Principal Planning in service of supporting all learners

Activity: Provide professional development for all staff to improve the instructional core.

- Working with Technology TOSAs with Kevin Plambeck
- TechDay – October 14th
- Continued involvement in the *Transforming Professional Learning* state-wide grant
  - Attended a workshop in Vancouver, Washington in June
  - Working with the standards throughout the year
    - Learning Communities
    - Leadership
    - Resources
    - Data
    - Learning Designs
    - Implementation
    - Outcomes

Full Day Kindergarten Implementation

- Summer Professional Development

- WAKIDS training

- WAKIDs submittal by end of October

- Continued monthly K meetings

- Continued work to incorporate World Languages

- Planning for Early Childhood Providers

Professional Development/Activities Related to Suicide Prevention

- Will continue work next year

- Will continue to meet with prevention group

- ASSIST Training will be held on July 11, 12

- Scheduling speaker/resource night tentatively November 2nd

Human Resources

- 277 Instructional Staff
  - 38 New teachers in 2015-16 School Year
    - 29 Continuing
    - 9 Non-Continuing
  - 5 Certificated transfers
- 268 Classified Staff
  - 28 New classified staff in the 2015-16 School Year
- 16 Non-Represented Staff
  - 3 New Non-Represented staff in 2015-16 School Year
  - 2 Non-Represented Transfers
- 24 Administrative Staff
  - 1 Dean of Students (SHS)
  - 1 Lead Teacher

Target 2

Model and maintain a collaborative culture and common vision in which mutual trust, respect, understanding, and effective communication exists between the students, staff, parents, and community.

Activity: Ensure systems are in place to effectively communicate district goals and programs as well as meaningfully engage parents and community members to increase the achievement of each student.

- District Key Communicators – October 13, 2015, January 12, 2016, and May 10, 2016
- District and school websites
- Parent Advisory Committee (Title I)
- Parent Nights
- Handouts in school offices
- PTA/Booster club meetings
- Partnerships at each school
- SHS replacement planning committee
- Community speakers

- Monthly staff newsletter
- District-wide newsletter (January)
- School volunteers
- District Improvement Planning
- Technology Committee
- Facility Advisory
- SHS replacement community forums and presentations
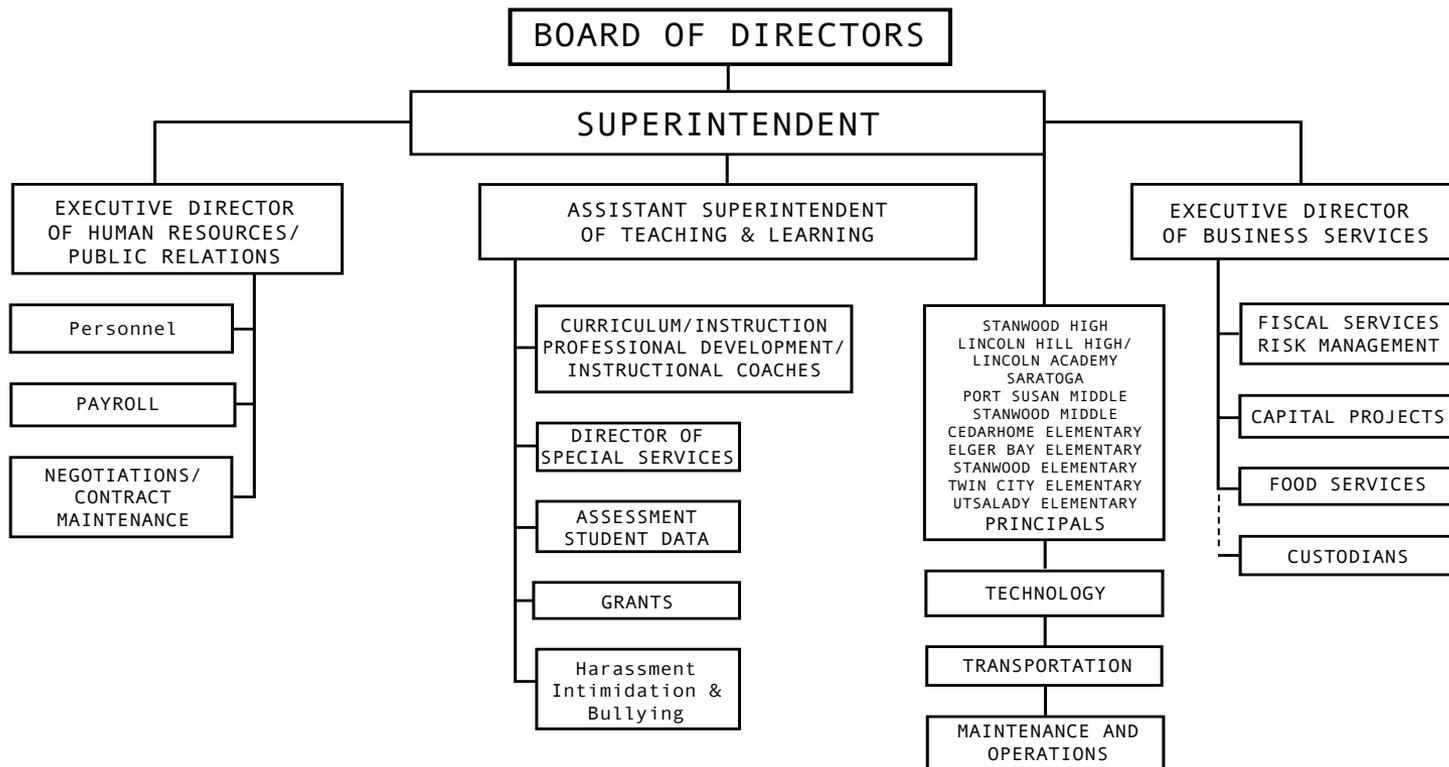- Guest Editor
- Facebook

Target 3

Maintain and provide structures (Resource Allocation, Building/Grade Level Configurations, Organizational Chart) and systems (Transportation, Food Service, Maintenance/Facilities, and School Safety) necessary to support the instructional core.

Activity: Ensure support systems are in place so teaching staff can focus on the instructional core.

STANWOOD-CAMANO SCHOOL DISTRICT #401

ORGANIZATIONAL CHART 2015-16

BOARD OF DIRECTORS

SUPERINTENDENT

EXECUTIVE DIRECTOR OF HUMAN RESOURCES/ PUBLIC RELATIONS

- Personnel
- PAYROLL
- NEGOTIATIONS/ CONTRACT MAINTENANCE

ASSISTANT SUPERINTENDENT OF TEACHING & LEARNING

- CURRICULUM/INSTRUCTION PROFESSIONAL DEVELOPMENT/ INSTRUCTIONAL COACHES
- DIRECTOR OF SPECIAL SERVICES
- ASSESSMENT STUDENT DATA
- GRANTS
- Harassment Intimidation & Bullying

STANWOOD HIGH
LINCOLN HILL HIGH/ LINCOLN ACADEMY
SARATOGA
PORT SUSAN MIDDLE
STANWOOD MIDDLE
CEDARHOME ELEMENTARY
ELGER BAY ELEMENTARY
STANWOOD ELEMENTARY
TWIN CITY ELEMENTARY
UTSALADY ELEMENTARY
PRINCIPALS

- TECHNOLOGY
- TRANSPORTATION
- MAINTENANCE AND OPERATIONS

EXECUTIVE DIRECTOR OF BUSINESS SERVICES

- FISCAL SERVICES RISK MANAGEMENT
- CAPITAL PROJECTS
- FOOD SERVICES
- CUSTODIANS

Activity: Ensure support systems are in place so teaching staff can focus on the instructional core.

Transportation:

- Washington State Patrol 2015-2016 Inspection
  - Our department passed the winter and summer inspection conducted by the Washington State Patrol

- Four New 78 Passenger Buses
  - Four Blue Bird Buses were delivered to our department that were ordered in the fall.

- SpotMyBus
  - Thanks to the phone App SpotMyBus, there will be GPS technology available to the transportation department to increase safety and efficiency. The App is also a helpful tracking tool for parents. The first trial launch will take place this fall.

Activity: Create systems for a proactive approach to maintenance.

Maintenance:

- Assist in capital maintenance projects planning and implementation

- Professional development *(Washington Association of Maintenance and Operations Administrators, Region 9 Representative)*

- Prioritize work orders and deploy staff *(continued)*

- District Energy Conservation Manager (continued)

- Inspecting and audit of playground structures *(continued)*

- Continue to work on communication with all staff

Activity: Ensure support systems are in place so teaching staff can focus on the instructional core.

Food Services Program:

☐ Planning and budgeting for FY 2016-17 is complete

☐ New State and Federal regulation impacts

☐ Summer Feeding Program update

☐ Capital project levy improvements are in the bidding stage for the central kitchen at Port Susan Middle School

Activity: Ensure support systems are in place so teaching staff can focus on the instructional core.

Technology:

☐ This spring, the Technology Services Group oversaw the first phase of teacher laptop distribution.

   ☐ All elementary school certificated staff and the Lincoln Hill High School/Lincoln Academy instructors received a MacBook Pro, adaptors and a laptop bag.

   ☐ The 143 laptops are part of the "teacher presentation systems" which in the future will also include a projection device, speakers and document projection.

New laptops greatly appreciated!

☐ Middle and high school teachers will be receiving their laptops the first part of October 2016.

Activity: Ensure support systems are in place so teaching staff can focus on the instructional core.

Technology (continued):

☐ Continued work on the refinement of software and applications within the virtual desktop infrastructure is ongoing. Additional functionality such as printing and document storage are being implemented over the summer.

☐ Over the summer of 2016, the network infrastructure will be complete. Next year (using E-Rate funds) the district's Wi-Fi will be doubled from the current installations.

☐ Mitel Voice Integration Hardware and VOIP Phones (voice over internet protocol) installations continue with most school buildings having new phones. The high school and district office are being completed next year.

Activity: Ensure support systems are in place so teaching staff can focus on the instructional core.

Technology (continued):

□ Two Tech TOSA's (Teachers on Special Assignment) will continue to provide professional development for technology. They are focusing on Google Doc training, Internet safety training and other requested training to support teaching and learning.

□ TechDay 2017 (professional development day for technology) is planned for October 14th this year with over 40+ sessions. A summer "TechFest" is planned for August 25th.

□ Check out the "Classroom Technology" website, which serves as a resource for integrating technology into learning. http://classroomtech.stanwood.wednet.edu/

□ Updates and project goals for the Facilities and Technology Levy projects can be found on the Levy Information website at www.levy.stanwood.wednet.edu along with other technology resources.

Activity: Ensure the Facilities Advisory Committee (FAC) provides continuous feedback regarding district facilities to the Board of Directors and community.

- Planning schedules for the FY 2015-16 facility improvement projects included in the capital levy began on June 11, 2015.

- The Stanwood High School Planning Committee:
  - Six meetings this school year.
  - Recommendation to school board planned for late August 2016.
  - Goal is to have a conceptual plan ready for public review October 2016.

- Revisions to the schedule for Capital Projects levy plans for 2016 were reviewed with the Facility Advisory Committee and submitted to the school board for final review.

- The district was awarded its 3rd energy conservation grant. The funds will allow expansion of capital levy funded energy projects.

Activity: Ensure a strong instructional core and fiscal stability are maintained through budget and staffing allocation models.

- Enrollment projections are made well into the future and are updated several times each year; preliminary enrollment projections for Fiscal Year 2016-17 have been presented to the board and community this spring.

- Impacts of declining economic resources and legislative action will be evaluated as the information becomes available. Such impacts have been incorporated into the FY 2016-17 budget.

- Staffing allocation models have been reviewed and updated, as appropriate to reflect current funding sources. Changes, if any, in the state allocation model will be applied to the district staffing models.

- Informational budget presentations will be made this spring to the Key Communicators group and School Board.

Activity: Up-grading systems to improve school safety

- The risk management pool has provided a grant opportunity ($36,961) that was used to address top priority security concerns. The district, with assistance from the School Resource Office (Deputy Jensen) reviewed the 2012 security assessment conducted by the pool to determine priorities.

- The Facilities and Technology Levy approved by voters in 2013 provides funding for security improvements in the FY 2016-17 capital levy budget.

QUESTIONS