

Stanwood Camano School District #401

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INSTRUCTIONAL SERVICES

Lloy Schaaf

Assistant Superintendent of Teaching and Learning

MEMORANDUM

To: Stanwood-Camano School Board of Directors

Fr: Lloy Schaaf, Ed.D.

Re: Approval of First Reading of Revised Policy 2026

Date: May 17, 2016

Attached, please find revised Policy 2026 Equivalency Credit for Career and Technical Education Courses. Adjustments to the policy are being made based on legal counsel's advice.

District officials who are responsible for components of the policy and procedure have reviewed these documents.

RECOMMENDATION:

That the Board approves the First Reading of Revised Instruction Policy 2026, Equivalency Credit for Career and Technical Education Courses.

EQUIVALENCY CREDIT FOR CAREER AND TECHNICAL EDUCATION COURSES

The district recognizes that Career and Technical Education courses provide students critical workforce and academic training for future employment and post-secondary education, and that many students benefit from learning core academic skills and content within the applied context of Career and Technical Education courses. ~~The district further recognizes that Career and Technical Education courses may teach core academic content at a sufficient level to justify the granting of core academic equivalency credit.~~

Career and technical courses approved for equivalency must meet the following criteria:

- Align with the ~~state's essential academic learning requirements and grade level expectations for the course/subject for which the equivalency is granted, classroom based performance standards; and Washington State K-12 Learning Standards, Common Core State Standards, and Next Generation Science Standards as adopted by the Office of Superintendent of Public Instruction for the course/subject for which the equivalency is granted, classroom based performance standards; and~~
 - Align with current industry standards, as defined and evidenced in the OSPI approved curriculum frameworks for the course; and
 - Align with employability and leadership skills, as defined and evidenced in the OSPI approved curriculum frameworks for the course.

Career and technical courses determined by the school district to be equivalent to academic core courses, in full or in part, shall be accepted as meeting core requirements, including graduation requirements, if the courses are recorded on the student's transcript using the equivalent academic high school department designation and title. Full or partial credit shall be recorded as appropriate.

The superintendent will establish procedures for evaluating and determining course equivalencies for Career and Technical Education and core academic courses, and appoint a district team to annually review and approve course equivalencies and publish a district-approved equivalency list.

Cross References:

Board Policy 2170 Career and Technical Education
Board Policy 2410 High School Graduation Requirements

Legal References:

WA State Legislature E2SSB 6552
RCW 28A.230.010 Course content requirements-Access to career and technical courses
RCW 28A.700.070 Course equivalencies for career and technical courses
WAC 392-410 Courses of Study and Equivalencies
WAC 180-51 High School Graduation Requirements
RCW 28A.230.097 Career and Technical High School Course Equivalencies
RCW 28A.230.120 High School Diplomas-Issuance-Option to receive final transcripts Notice.
WAC 180-51 High school graduation requirements
WAC 392-410 Courses of study and equivalencies

Management Resources:

2013-September Issue, Policy News, August 2006, Legislature Codifies Course Equivalency for Career and Technical Courses Office of Superintendent of Public Instruction OSPI Equivalency Toolkit