

# Stanwood Camano School District #401

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## INSTRUCTIONAL SERVICES

Lloy Schaaf

Assistant Superintendent of Teaching and Learning

### MEMORANDUM

**To:** Stanwood-Camano School Board of Directors

**Fr:** Lloy Schaaf, Ed.D.

**Re:** Approval of First Reading of Revised Policy 2022

**Date:** May 17, 2016

Attached, please find revised Policy 2022 Technology and Electronic Resources and Internet Safety. Adjustments to the policy are being made based on legal counsel's advice.

District officials who are responsible for components of the policy and procedure have reviewed these documents.

### RECOMMENDATION:

**That the Board approves the First Reading of Revised Instruction Policy 2022, Technology and Electronic Resources and Internet Safety.**

## TECHNOLOGY AND ELECTRONIC RESOURCES AND INTERNET SAFETY

The Stanwood-Camano School District Board of Directors recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The board also believes that students need to be proficient and safe users of information, media, and technology to succeed in a digital world.

~~Therefore, the district will use technology resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways. It is the district's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real life settings use these tools. The district's technology will enable educators and students to communicate, learn, share, collaborate and create; to think and solve problems; to manage their work; and to take ownership of their lives.~~

~~The Board of Directors recognizes that the district is connected to a statewide communications system (the K-20 Network), which provides Internet access and interactive video conferencing. This network allows opportunities for students, staff and the educational community to communicate, learn, access and publish information. The Board believes that the resources available through this network and the skills that students will develop in using it are of significant value in the learning process and student success in the future. These opportunities also pose many challenges including, but not limited to, access for all students, age-level appropriateness of material, conservation of resources, security /privacy/ confidentiality, and cost of maintaining the system. The district will endeavor to ensure that these concerns are appropriately addressed, but cannot ensure that problems will not arise.~~

~~By connecting to this network, the Board intends only to provide a means for educational activities and does not intend to create a first amendment forum for free expression purposes. The district dedicates the property comprising the network, and grants access to it by users, only for the educational activities authorized under this policy and procedures and under the specific limitations contained therein.~~

~~To help ensure student safety and citizenship in online activities, all students will be educated about appropriate behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.~~

~~The superintendent or designee will create strong technology educational systems that support innovative teaching and learning, to provide appropriate staff development opportunities and to develop procedures to support this policy.~~

~~The Board directs the Superintendent to provide training and procedures that encourage the widest possible access to the K-20 network by students, staff and the educational community, while establishing reasonable controls for the lawful, efficient and appropriate use and management of the system.~~

### Technology and Electronic Resources

The district will develop and use technology and electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways and for staff to educate them in such areas of need. It is the district's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings use these tools. The district's technology will enable educators and students to communicate, learn, share, collaborate and create; to think and solve problems; to manage their work; and to take ownership of their lives.

The superintendent or designee will: 1) create strong technology and electronic resources and develop related educational systems that support innovative teaching and learning; 2) provide appropriate staff development opportunities regarding this policy; and 3) develop procedures to support this policy. The superintendent or designee is authorized to develop procedures and acceptable use guidelines for staff and students as to use of district technology and electronic resources, including

those that access the internet and social media, and to regulate use of personal technology or electronic resources on district property and related to district activities.

#### **Internet Safety**

To help ensure student safety and citizenship with technology and electronic resources, all students will be educated about Internet safety. This will include appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.

To promote Internet safety and appropriate online behavior of students and staff as they use technology and electronic resources and access material from the Internet, the superintendent or designee is authorized to develop or adopt Internet safety procedures, acceptable use guidelines, and, for students, related instructional materials for every grade level. The superintendent or designee in evaluating such procedures and instructional materials should take into account District technology and electronic resources, community norms, privacy rights, responsible use, and issues of concern with student or staff use of technology and electronic resources.

As a component of district Internet safety measures, all district-owned technology or electronic resources, including computer networks and Wi-Fi, in all district facilities capable of accessing the Internet must use filtering software to prevent access to obscene, racist, hateful or violent material. However, given the ever-changing nature of the Internet, the district cannot guarantee that a student will never be able to access objectionable material.

Further, when students use the Internet from school facilities for educational purposes, district staff will make a reasonable effort to supervise student access and use of the technology and electronic resources. If material is accessed that violates district policies, procedures or student guidelines for technology and electronic resources or the guidelines for acceptable use, district staff may instruct the student to cease using that material and/or implement sanctions consistent with district policies, procedures, guidelines, or student codes of conduct.

#### **Cross References:**

Board Policy 2020	Curriculum Development and Adoption of Instructional Materials
Board Policy 2025	Copyright Compliance
Board Policy 3207	Prohibition of Harassment, Intimidation and Bullying
Board Policy 3241	Classroom Management, Corrective Actions or Punishment
Board Policy 4040	Public Access to District Records
Board Policy 4400	Election Activities
Board Policy 5281	Disciplinary Action and Discharge

#### **Legal Reference:**

18 USC §§ 2510-2522	Electronic Communication Privacy Act
Public Law 110-385	Protecting Children in the 21 <sup>st</sup> Century Act

#### **Management Resources:**

<i>Policy News</i> , February 2012	
<i>Policy News</i> , June 2008	Electronic Resources
<i>Policy News</i> , June 2001	Congress Requires Internet Blocking at School
<i>Policy News</i> , August 1998	Permission required to review e-mail

**Adoption Date: 08.05.03**

**Stanwood-Camano School District**

**Revised: 09.18.12; 5.17.16; Proposed 06.07.16**