

Stanwood Camano School District #401

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INSTRUCTIONAL SERVICES

Lloy Schaaf

Assistant Superintendent of Teaching and Learning

MEMORANDUM

To: Stanwood-Camano School Board of Directors

Fr: Lloy Schaaf, Ed.D.

Re: Approval of First Reading of New Policy 2409

Date: November 3, 2015

Attached, please find the first reading of new Instruction Policy 2409 Credit for Competency/Proficiency.

District officials who are responsible for components of the policy have reviewed this document.

RECOMMENDATION:

That the Board approves the First Reading of Policy 2409 Credit for Competency/Proficiency.

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CREDIT FOR COMPETENCY/PROFICIENCY

World Languages

The Stanwood-Camano School District recognizes the value of preparing students to be global citizens with the skills to communicate in English and other world languages. In our state's diverse communities, it is not unusual for students to have various opportunities to develop language skills, for example, through experiences of using the language at home, attendance at language programs offered in the community, learning online or time spent living abroad. The District encourages students and their families to take advantage of any language learning opportunities available to them.

To enable students to fully benefit from the advantages of multilingualism, the District will encourage students to learn to understand, speak, read and write at a high level of language proficiency. Proficiency can also be demonstrated in languages that are only spoken or signed.

In order to recognize the language proficiency of students, the Superintendent will develop procedures for awarding World Language credits to students based on demonstrated proficiency across a range of language skills.

Legal References:

RCW 28A.230.090(4)(5)
WAC 180-050

High School Graduation Requirements or Equivalencies
High School Credit-Definition