

# **Stanwood Camano** School District

TO : BOARD OF DIRECTORS  
 FROM : GARY PLATT, EXEC. DIRECTOR – BUSINESS SERVICES   
 SUBJECT : STANWOOD MIDDLE SCHOOL INDUSTRIAL ARTS ROOM  
                   REMODEL BID AWARD  
 DATE : JANUARY 5, 2016  
 TYPE : ACTION REQUIRED

The Facilities and Technology Levy included \$57,165 to remodel the industrial arts room at Stanwood Middle School. This project was originally planned for completion in the summer of 2016. However, the curriculum being taught in this classroom now qualifies for state career and technical education (formerly “Vocational Education”) funding. In order to accommodate the new career and technical education (CTE) course requirements we decided to move forward with the project this winter. Stanwood Middle School administrators have been working with the course instructor to move into a temporary teaching station while work is underway. We anticipate the project will be completed in approximately five weeks from the start date of work. The bid include one alternate bid item to replace additional flooring in the instructor’s office area.

Bids were opened at 2:30PM on December 22, 2015. The three bids received were as follows:

	<u>Base Bid</u>	<u>Alternate</u>
JT & T Construction (Camano Island)	\$71,769.00	\$1,800.00
Tiger Construction, LTD (Everson)	\$94,000.00	\$1,500.00
Summit Construction Group, Inc, (Bellingham)	\$103,000.00	\$2,000.00

The apparent low bidder is JT &T Construction from Camano Island. The low bid amount is \$17,404 plus sales tax over the project estimate. We are planning to use some of the savings from the Stanwood High School restroom remodel project to cover the difference between the estimate and the low bid amount.

Recommendation:

We recommend the board *move to award the base bid and the alternate bid for the Stanwood Middle School CTE classroom remodel project to, and approve the execution of, a contract with, JT & T Construction, the low bidder in the amount of \$73,569.00 plus Washington State sales tax.*