

STRATEGIC PLAN UPDATE
DECEMBER 18, 2012



Target 1



Increase every student's achievement through improvement of the instructional core (the relationship between teachers' knowledge and skill, students' engagement in their own learning, and academically challenging content—not the qualities of any one in isolation).

Activity: District Improvement Plan and school improvement plan implementation



- District Improvement Plan up-dated June 2012
- Buildings created School Improvement Plans tied to the District Improvement Plan
- Sent to the Board of Directors, December 4, (approved)

District Improvement Plan Accomplishments



Elementary Work:

- Continued implementation of Journeys Program-writing focus
- K-5 Common Assessments & Pacing Guides created/implemented
- After school meetings, once per month with math & literacy teams
- Development of math website
- Continued coaching and support
- Common Core training for new teachers
- Math Studios at elementary buildings (September-October)

District Improvement Plan Accomplishments

Secondary Work:

- Interested staff attended Tovani Workshops with agreement to come back and teach concepts to other in-district staff (*September-November*)
- Second secondary role-alike for additional time to process Common Core standards (*October*)
- Implementation of Novel Units at middle level

District Improvement Plan accomplishments in the Instructional Framework

5 Dimensions of Teaching and Learning

- Teacher Principal Evaluation work for new system
- Evaluation Committee established
- All staff reviewing lessons related to the 5 Dimensions
- 4 Day Educational Service District training for principals (October-November)

Activity: Develop a system to assess student learning for instructional decision-making and a communication system to meaningfully involve parents in understanding test results.

- Continued implementation of AIMSweb (*AIMSweb® is a benchmark and progress monitoring system based on direct, frequent and continuous student assessment.*)
- Continued implementation of Measure of Academic Progress (MAP) Data



Activity: Provide job-embedded professional development for all staff to improve the instructional core.

- Instructional coaches supporting math and literacy through leadership teams
- Educational Service District math coach supports work during the Role Alike for Common Core
- Learning Walks with supervisors
- Para-educator training related to job skills: math, reading, Right Response
- Principal weekly meetings and walks related to instruction and other operational components
- Educational Service District Leadership Academy Cadre
- Educational Service District superintendent coaching central office

Professional Development

Course 3 Collaboration	Twin City Elementary 5 th Grade Math Studio
English Language Learners Vocabulary Instruction	Journeys Writing and Reading Organization
Teacher/Principal Evaluation Pilot Evaluation Committee Work	Utsalady Elementary 1 st Grade Math Studio
Elger Bay Elementary 3 rd Grade Math Studio	Middle School Geometry Training
Stanwood Elementary 3 rd Grade Math Studio	Elger Bay Elementary 1 st Grade Math Studio
District 5 Dimensions Half-day Learning Walk	Stanwood High School Team Book Study-Learning Targets
Cedarhome Elementary 2 nd Grade Math Studio	Middle School Collaboration
Book Study-Better Learning/Structure Teaching	Kindergarten Collaboration
Twin City Elementary Studio with Dave Irwin	Elementary CCSS training

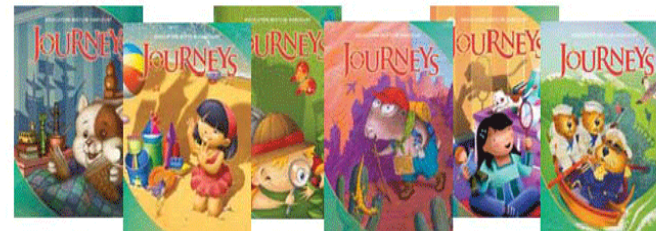
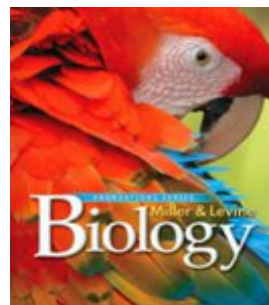
Professional Development Cont:

New Teacher 5 Dimensions	New Teacher Common Core
New Teacher changing content or grade level	Elger Bay Elementary Book Studies
Secondary Common Core State Standards Training	2012 District Literacy Team – Elementary
2012 District Math Team – Elementary	Right Response – Re-certification
Physical Education Focus Wall and Academic Vocation	Right Response – Elements
Right Response – Advanced	

Activity: Ensure coherence across grades and classrooms through common core materials to support all content areas.

- District Improvement Plan tied to School Improvement Plans
- The 5 Dimensions common instructional framework is being promoted through the District Improvement Plan and the School Improvement Plans – Teacher/Principal Evaluation

- Instructional
- Mathematics adoption
- Literacy Adoption
- Biology Adoption
- Teacher Principal Evaluation System Work



Target 2

Model and maintain a collaborative culture and common vision in which mutual trust, respect, understanding, and effective communication exists between the students, staff, parents, and community.



Activity: Ensure systems are in place to effectively communicate district goals and programs as well as meaningfully engage parents and community members to increase the achievement of each student.

- District Key Communicators – October 23 (*Teaching & Learning*), February 12, May 14
- District and school websites
- Parent Advisory (PAC-Title I)
- Parent Nights
- Handouts in school offices
- PTA/Booster Club Meetings
- Partnerships at each school
- Community speakers
- School volunteers
- District Improvement Planning
- School/community presentations for upcoming ballot measure



Activity: Ensure a focus and cohesion of the development of the personal skills of an individual and citizen are addressed through Lifeline Guidelines and Lifeskills, Navigation 101, and Advisory programs.

- Continued implementation of Navigation 101
- Transportation department employees held “Fill the Bus” food drive



Target 3

Maintain and provide structures (Resource Allocation, Building/Grade Level Configurations, Organizational Chart) and systems (Transportation, Food Service, Maintenance/Facilities) necessary to support the instructional core.



Activity: Ensure support systems are in place so teaching staff can focus on the instructional core.

Transportation:

- Established new communication interface between Routing Specialist and school building special education psychologists and teachers.
- Reviewing all established transportation routes and verifying student lists for accuracy.
- Presented school bus fleet to Washington State Patrol for their winter surprise inspection. Received an Outstanding safety rating from the inspectors
- Received two large and two small buses to replace older buses. This process is maintained for the purpose of keeping our school bus fleet current, and keeping it up-to-date with the State depreciation schedule.
- Reviewed tire chaining-up procedures with transportation staff and had all drivers install the chains to assure skill level if the need arrives.
- Examined the use of Stop Paddle cameras on the outside of our school buses. Law enforcement structures are not well established to support this new technology.

Activity: Ensure support systems are in place so teaching staff can focus on the instructional core.


Technology:

- Updating technology plan in anticipation of Capital Projects and Facilities Levy
 - ▣ Development of strategies to upgrade technology
 - ▣ Creation of Tech Plan that enhances and furthers student learning
- Completed evaluation of options for phone system and voicemail upgrades
 - ▣ Cost effective to continue with current hardware (MITEL)
 - ▣ Vendors assisting in developing upgrade path and support for current systems and developing cost estimates
 - ▣ Initial plan development complete in determining a phased upgrade in manageable portions
- Continued evaluation and testing of open source software for integrated library management systems
- Continued monitoring of bandwidth usage as more data and systems utilize web-based software
- Electronic Resources Board Policy updated. Complies with newer Children's Internet Protection Act requirements

Activity: Create systems for a proactive approach to maintenance.

- Professional development (*Washington Association of Maintenance and Operations Administrators Region 9 Representative*)
- Prioritize work orders and deploy staff (continued)
- Planning committee for *Washington Association of Maintenance and Operations Administrators “Training Seminar& Trade Show”* this June at Everett School District
- District Energy Conservation Manager (continued)
- Patched parking lots for safety
- Inspected and repaired gymnasium bleachers
- Inspected and exploring options to repair roofs on Stanwood Elementary and Church Creek Campus (partial roof replacement at Church Creek Campus office area and one classroom replacement at Stanwood High)
- Continuing audit and inspections of playground structures
- Continue work with Snohomish PUD on energy conservation projects, ie. Variable Frequency Drives for large fans and lighting projects (receiving bids)
- Solved major water leak in the Performing Arts Center stage area
- Identify Capital maintenance projects for future planning
- Upgrades to maintenance vehicles and tools

Activity: Ensure the Facilities Advisory Committee (FAC) provides continuous feedback regarding district facilities to the Board of Directors and community.



- Timelines for facility improvement planning updated
- FAC has met twice on capital levy planning
- Capital project needs are being identified
- A proposal for a November 2013 ballot measure is being developed

Activity: Ensure a strong instructional core and fiscal stability are maintained through budget and staffing allocation models.



- Enrollment projections are made well into the future and are updated several times each year; preliminary enrollment projections for Fiscal Year 2013-14 will be presented to the Board at a future study session
- Impacts of declining economic resources and legislative action are evaluated annually and are projected into the future
- Staffing allocation models are reviewed and updated, as appropriate to reflect anticipated funding sources and changes in the state allocation model
- Informational budget presentations will be made this spring to the Key Communicators, all district staff, community groups, and School Board
- Building allocations were adjusted to include custodial and secretarial substitute budgets

Activity: Continue to examine and refine the organizational chart to ensure resources are directed to support the instructional core.



- Decreasing budgets and increased demands required the school district to reorganize staff and their responsibilities to support our Theory of Action saving the district approximately \$251,000. This decision will be re-evaluated for Fiscal Year 2013-14 budget planning.
- The Reduced Educational Program Plan approved by the board in May did not reinstate any the above administrative reductions.

QUESTIONS