

Stanwood-Camano School District  
Grading Procedures During Spring of 2019-2020 School Year

The District faced a number of tasks when schools closed for the remainder of the 2019-20 school year. Children needed to be fed, access technology and receive instructional and social and emotional support during distance learning. One of the most difficult issues we have faced is how to assign grades.

The Office of Superintendent of Public Instruction (OSPI) issued guidance on April 21st and April 28th. After receiving that guidance, the district worked with administrators, teachers and parents to discuss what would work best for our students. The following plan for grading for the spring of 2020 is the result of this work. Working within the parameters established by OSPI, the Stanwood-Camano School District has identified the outlined grading procedures for the second semester of 2019-2020.

### **Grading K-5**

Students in grades K–5 are being asked to demonstrate effort and success in learning standards through remote learning. Unless an agreement has been reached between parent/guardian and school staff, students will be promoted to the next grade level. Elementary progress reports will reflect concepts introduced and practiced through remote learning. Standards introduced through remote learning will be noted as “introduced but not assessed” on the progress report.

### **Grades 6–12**

Students will be graded on the revised grading scale below

- If students engage in their classes through the end of the year, at minimum, they will receive the grade they earned as of March 10th. **\*See below for further definition of engagement.**
- Every student will get an opportunity to improve their grade with their March 10th status as a baseline.
- Students may receive an Incomplete if they fail to engage in remote learning opportunities.
- Students will not receive F’s (Failing) or NC (No Credit) this semester.
- Grading Scale\*:
  - **A = 80-100%**
  - **B = 60-79.99%**
  - **C = 40-59.99%**
  - **\*Inc (Incomplete)**

- **Students who are above 40%** for the semester will receive a final semester grade equivalent to their 3rd quarter grade or final semester grade (whichever is higher).
- **For students below 40%**, Teachers may use their discretion to issue credit or consider issuing an incomplete. Prior to issuing an incomplete; teachers will consult with their supervisor, the student's counselor, and a parent or guardian to consider extenuating circumstances such as barriers to engagement that may have impacted the final grade. Any students receiving an "incomplete" for a course will be given opportunities to re-engage in the learning standards through various options that may include:
  - Summer school,
  - Independent study,
  - Competency-based courses,
  - Online courses, or
  - Back filling the incomplete grade with the letter grade obtained in the next course taken in that subject area.
  - After school credit retrieval
  - More information regarding making up incompletes will be shared as those decisions are made.
- Every class taken during the closure period will be given a statewide designation on the high school transcript to denote the unique environment in which the course was taken.

\*Percentage Scale will not apply to 1st semester 2019-20 final grades

### **Students receiving Special Education services**

With access to accommodations and modifications, students can be graded using the grading criteria above. If a student was graded Pass / Fail before closure they can receive a "pass" or "satisfactory" grading option or the grading criteria above per OSPI. Grading should be determined on an individual-student basis in partnership with the student and parent/guardian and documented in the Continuous Learning Plan and/or Prior Written Notice.

### **College in the High School**

High school students who are taking a College in the High School course will receive specific information from their teachers. Please note that these courses are subject to grading standards and expectations from the respective higher education institutions.

## **CTE Dual Credit**

Teachers will follow the district adopted grading scale (see above) for CTE Dual Credit Courses. Students must meet the competencies for each course as outlined in the course articulation agreement with EvCC and receive a final grade of C or better in order to receive CTE Dual Credit. Teachers will certify that the student has met these competencies when they enter the grades into SERS (the Statewide Enrollment and Reporting System used for reporting CTE Dual Credit data).

## **Courses Traditionally Identified as Pass/Fail**

Courses such as TA's and others that are traditionally graded on a Pass/ Fail basis will now be graded as Pass/ Incomplete. To issue an incomplete, teachers must follow the rules above.

### **\* Engagement:**

Engagement is defined as a student's involvement and participation in the lessons and learning activities. Engagement will include any of the following, but not limited to:

- turning in assignments,
- connecting with teachers by email, phone, or video conferencing,
- participating in online class meetings
- logging into SeeSaw, Google Classroom
- participating in activities
- reviewing recorded lessons

Please send questions or comments to [scsdinfo@stanwood.wednet.edu](mailto:scsdinfo@stanwood.wednet.edu)