



(The due date to complete the Intent to Enroll form has been extended to July 31,2020)

July 22, 2020, 6:30 Parent Zoom Meeting Q & A CHAT

SAFETY

Q: Will you be allowing "vented" masks?

A: **Yes**

Q: Will masks be mandatory during PE?

A: **We haven't received any guidance from the DOH or CDC on PE. We hope to have more guidance soon.**

Q: Will the air conditioning be turned off during the school day since the virus has been shown to be airborne?

A: **We don't have air conditioning in our schools.**

Q: Will middle school students stay in one room all day, or change classes/teachers?

A: **Middle school students will be cohorted as much as possible. There will still be some movement within the buildings.**

Q: What is the cap on students in a classroom at one time.

A: **The number of students in a classroom may vary depending upon the physical dimensions of the classroom. For most classrooms, this is about 12 students.**

Q: So much of learning that takes place includes facial expressions, especially for children in kindergarten and first grade. What about for children that wear glasses and have difficulty seeing because of fogging glasses?

A: **Students and staff may use face shields instead of masks to facilitate communication and to mitigate the fogging of glasses. Additionally staff will have access to some masks with a clear panel in the front, allowing the protection of a mask, but still showing facial expressions and articulation.**

Q: Can teachers make a decision to remove masks if it inhibits the learning/development of the children?

A: **We need to keep masks in place unless students are outside, six feet or more apart and are given permission to take a mask break.**

Q. How will new students be guided to their classroom?

A. Principals will be working with staff to develop these specific plans.

HEALTH SCREENING and COVID RELATED QUESTIONS

Q. What is the stay home time for a student that has been sent home?

A: Per the CDC's most recent advisement, you can be with others after

- **At least 10 days since symptoms first appeared and**
- **At least 24 hours with no fever without fever-reducing medication and**
- **Symptoms have improved**

Depending on your healthcare provider's advice and availability of testing, you might get tested to see if you have COVID-19. If you are tested, you can be around others when you have no fever, respiratory symptoms have improved, and you receive two negative test results in a row, at least 24 hours apart.

Q: Coughing is a main source of droplets in the air. At what point is coughing too much an issue for safety with staff and students?

A: While "too much coughing" is subjective and hard to quantify, per the CDC's most current guidelines for schools, if parents of students attest to or exhibit "New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)" then they are to be excluded for the amount of time prescribed by the CDC guidelines.

Q: If they will be eating in classrooms, what safeguards will be in place for students with food allergies?

A: Students will be seated 6 feet apart in classrooms. Students with severe allergies are already monitored and appropriate precautions are in place in coordination with parents, teachers and appropriate school staff to mitigate students coming into contact with their allergen. The same precautions will be taken if students are to eat in their classrooms.

Q: There have been studies that have shown the virus to travel up to 12 feet or more without masks. If students are going to take a "mask break," then 12 feet would be a safer minimum distance. How was it decided to only go 6 feet? It's supposed to be 6 feet with masks.

A: The CDC website states: "Continue to keep about 6 feet between yourself and others. The cloth face cover is not a substitute for social distancing."

TEACHING AND LEARNING

Sub Topic: Model Selection and Information

Q: Can families choose between A and B Cohorts?

A: In general, students will be divided into groups by alphabet. Because of variation at the school and classroom levels, groups may need to be adjusted to balance class sizes and to work to have siblings on the same A/B schedule. Once this is complete, we will have a process for parents to request a switch.

Q: If you can provide chromebooks/hot spots etc. to ALL students why would you not do all distance learning and encourage continuity for all grade levels? It seems that district efforts

could all be focused and utilize best practices for one model and not fracture grades by trying to do 2 different models?

A: OSPI is requiring us to have a plan for both face-to-face and Continuous Learning models. The district is required to create and submit a plan for both.

Q: In light of announcements from districts down south, are you considering 100% remote learning?

A: Yes. We are looking at statistics coming in from our county health districts on a daily basis. We are meeting with them weekly and will rely heavily on their guidance.

Q: If so, how will it be different from the spring? And is there a specific plan in place to return to school? (like Northshore?)

A: We plan to keep things more consistent for students and families this year. Some things to look forward to will be:

- **Weekly Plans**
- **Drop dates for assignments that are the same for each teacher in a given school**
- **Common weekly due dates that are the same for each teacher in a given school**
- **Increased use of pre-recorded instructional lessons that students may view electronically**
- **Increased use of Google Meets to connect with students**
- **Consistent procedures for posting and collecting assignments within Google Classroom**

Q: Will advanced learning be available for students who show aptitude beyond their grade level?

A: We try to scaffold and allow for higher level learning for all of our students.

Q: If the state shuts down the schools, will those on the hybrid model be transitioned to online learning immediately?

A: Yes.

Q: Before I can make a decision regarding my middle and high school students, I would like to know what the hybrid model will look like. Will they stay in a cohort group, or be intermingled throughout the day? Will there be PE? Will there be electives?

A: Cohorting will happen more at the middle school level than the high school because high school students' schedules are specialized based upon their plans beyond high school and their elective choices. We do expect to offer electives including PE although PE will look a little different to allow for social distancing and the inability to use locker rooms.

Q: If you choose hybrid, will there be any actual interaction with the teacher on the days not in class?

A: There will be an office hour via Google Meets on Wednesdays. However, there will be limited opportunities on the other days as the teacher will be engaged in teaching the other cohort.

Q: Can the teachers use zoom, if approved by the parent?

A: We will be using Google Meet because it provides a more secure environment for our students and is housed within our Google Suite. Google is adding some features this summer that will be helpful. We will continue to use Zoom for large meetings where students are not the primary audience. This is primarily because we can have a higher capacity for participants with Zoom.

Q: Will there be opportunities to make up failed or incomplete classes this summer?

A: There are opportunities for high school credits to be made up. Options include summer school for credit deficient students and a credit recovery plan for students who received incompletes. Students with incompletes from spring have been contacted by credit recovery teachers. Middle school course incompletes will not be made up but students will move onto the next grade level.

Q: How long are kindergarten/elementary student online meetings anticipated to be?

A: Meeting times will follow best practices and will be about 20 minutes at a time with additional instructional support to follow.

Q: Will the functionality be fixed in Seesaw before school begins?

A: Teachers and Parents will have the opportunities to receive more training on use of Seesaw which will most likely address the functionality issues.

Q: What platforms will middle school use?

A: Middle level will be using Google Classroom.

Q: Which content areas for high school will be focused on?

A: The high schools will be offering all classes that are required for graduation.

Q: Will students still be working on their High School and Beyond plan? If so, what will be the process?

A: Yes. Students will complete their High School and Beyond plan in their advisory classes.

Q: How often will advisory classes be meeting?

A: This decision is made at the building level.

Q: What equity training will be provided across the district to address it effectively and how will the district curriculum be altered to help ensure our school community is a thriving one for everyone?

A: District and school administrators will begin receiving intensive training from Cultures Connecting August 11 with follow up trainings during the year.

Q: Do preschoolers need to enroll in one of the choices or will they be informed of their schedule?

A: No, they need to register for preschool. Please select the "hybrid model when filling out the form if planning in-person instruction.

Q: What will a typical in-person day be like in elementary?

A: **Sample Elementary Schedule (Hybrid)**

This is not an exact schedule, but just meant to be an example of what a typical day at school could look like in the hybrid model.

- **Health Screening, Breakfast Served for those in need, Students head to class**
- **Class Meetings, Announcements, Health & Safety Reminders/Instruction, Handwashing**
- **Social Emotional Learning** (Character Strong Lesson)
- Bathroom Breaks, Handwashing
- **Recess** (non-traditional - in small groups, focus on safe game play/distancing)
- Handwashing & Transitioning back to class
- **Online Platform Practice** (Signing in, review of lessons/activities, how to find assignments, etc)
- **Reading/Language Lessons**
- Handwashing
- **Lunch/Recess** (It is POSSIBLE we will be eating in classrooms)
- Handwashing & Entry back to Class
- **Math Lesson**
- Movement Break w/ Class/Bathroom Breaks
- Handwashing
- **Specialist**
- Handwashing
- **Read Aloud/End-of-day meeting** - review of assignments & expectations for at-home days
- **Dismissal**

Q: Likewise, what will a typical at-home day be like?

A: **Students will work on assignments from the in class presentations and will engage in google meets with their teacher on Wednesdays.**

Q: What will a typical continuous learning schedule look like for a 1st grader?

A: **See example above.**

Q: Is it possible to have ixl turn on ela program?

A: **It is possible, however, the program is expensive and we need to ensure that it would be used and that it is a higher priority than another curriculum expenditure.**

Q: What will orientation look like for new kindergarten students?

A: **It will depend on whether or not we are able to be in the building. If we are able to be in the building we are considering the idea of individual tours for families. If we are unable to access the building due to COVID, we are considering creating a virtual tour that will be recorded and sent out to our Kindergarten families.**

Q: What will orientation look like for new MS Students?

A: If we are able in the building, we are considering an orientation scheduled by time slots for students to limit the number of people in the building. If we are not able to be in the building, this will be done virtually.

Q What will orientation look like for Freshman?

A: At this point we are waiting to know if we will be able to access the building. If we are not, it is likely we will do a virtual orientation, otherwise we will plan an orientation that meets the health department guidelines.

Sub Topic: Continuous Learning

Q: Will teachers who are teaching distance learning be adjusting their curriculum to keep the learning engaging and interesting so the children can maintain their interest and excitement towards their learning and development?

A: Teachers are adapting instruction for the distance learning environment. Maintaining student interest and engagement is a priority.

Q: Are all online classes to be recorded to provide make-up for students who are absent during live class sessions? If not, how will make-up be provided?

A: Live classes will not all be recorded. Make up for missed classes will be handled similarly as they are during a traditional schedule. Students will work with teachers to access missed content.

Q: Parents need the training for Continuous Training as well... is there a plan for that since parents will be doing this 3 days a week?

A: There will be opportunities for parents to engage in parent classes to support the student learning platforms.

Q: Do continuous learning students have school every day? rather than only two days of new learning?

A: Yes. Continuous Learning students will have daily learning activities.

Q: Will the distant only students be using an online school curriculum or a regular in class curriculum that is difficult to teach online

A: We are investigating online curriculum, but we plan to have our current teachers develop the course of study so that Continuous Learning 2.0 aligns with what our Hybrid students are learning.

Q: Will the kids doing distance learning be attending online courses during the same time frame as in person learning. For ex: 9-330 or 740-210.

A: Yes, currently the plan is for both models to be offered at the same time.

Sub Topic: Staffing

Q: Will schools be hiring more teachers to meet small class size requirements for social distancing?

A: Staffing needs will be determined once we know how many students will be attending each of the program models.

PE/MUSIC/BAND/CHOIR

Q: Will there be PE scheduled during the onsite days?

A: **We are still working with our principals regarding what PE will look like.**

Q: Will middle school students still have PE?

A: **We plan on having PE at the middle schools.**

Q: Will elementary students have specialists? (PE, tech, music, library)

A: **There will be some time with specialists. Specific schedules will be determined after parents make selections for their preferred model.**

Q: Will elementary kids get to have music class?

A: **We are awaiting further guidance from the CDC and DOH regarding music classes.**

ELECTIVES

Q: What are the elective options for middle and high school school students in the online 2.0?

A: **This has not yet been determined. The amount of elective opportunities will be impacted by the number of students who select Continuous Learning 2.0.**

Q: What do electives look like for middle and high school? Like band and foreign languages?

A: **Schools are currently working on their schedules and making decisions on electives. We are seeking guidance from the DOH and CDC regarding music classes.**

Q: For high school seniors that have chosen electives to get them prepared for their future careers and or college, how is this going to affect them if these classes will no longer be available?

A: **The high school is working on their schedule and decisions about electives will be forthcoming.**

Q: Will there still be zero period - specifically jazz band - and how will that work with schedules so that the band is together? For example, do they all need to be A/B?

A: **We are currently working on schedules now and will have more information at a later time.**

Q: Will the band/choir/music classes be able to play instruments/sing?

A: **With the guidance we are receiving from the health department, we are not sure that this will be able to take place in person. There may be virtual options. We are looking into this now and awaiting more specific guidance.**

Q: What electives will be offered at the Middle School?

A: **Schools will determine elective offerings after the Intent to Enroll Data is returned.**

SPECIAL EDUCATION

Q: My daughter is on an IEP and going into kindergarten. Will her services be on the same days that she is at school and will kindergarten get to go all 4 days?

A: **If your daughter is in the ASSIST program, she would likely go to school in person Monday, Tuesday, Thursday and Friday, then do independent learning on Wednesday. If in the Resource program, it would likely be one of the hybrid choices in person two days per week and have in-person paraeducator support on Wednesday.**

Q: My oldest is in ASSIST at Utsalady. If he stays home in the fall, will he be able to go in person or is that a hard no.

A: **All ASSIST student's schedules will be determined on an individual basis via the IEP team process. In person instruction may still be possible.**

Q: Will someone be touching on if services like OT/PT and speech is still going to be offered per IEP

A: **Speech and OT services are still going to be offered, and we will make all efforts to get as close to the IEP service matrix as possible. If we're not able to, there likely would be compensatory education opportunities once full service resumes.**

Q: I believe my kindergartener will need speech therapy. Will there be an option to have them assessed this school year?

A: **Yes, please contact your student's teacher, and request an evaluation for speech services. They can connect with the speech and language pathologist.**

Q: What happens when your child may be in need of specialized services such as speech?

A: **Speech services will be available in person for those students attending. We can and will work to do online services for students not attending in-person.**

Q: Will each IEP student receive a distance learning plan to attach to their IEPs?

A: **We are awaiting guidance from OSPI to determine the documentation necessary as we enter the coming school year.**

Q: How will students with an IEP for say like speech be able to get that therapy while in school?

A: **Our Speech and Language Pathologists will be working across all platforms and will work to build contact into the student schedule.**

SPECIALIZED STUDENT SUPPORT

Q: If you choose distance learning, will children be tested into Title classes?

A: **Yes**

Q: My son used to take the reading group. Is there going to be a reading group for kids that English is not their first language?

A: **Yes. We will have English Language program supports for our English Language Learners.**

Q: What is the "Character Strong" model? Can we get a link?

A: You can visit characterstrong.com to preview the program materials. All of our teachers will be trained in the Social Emotional Platform. There will be online lessons/interactions for the Continuous Learning students as well.

Q: Will you add counseling support?

A: We currently have counseling support in all of our schools including mental health professionals, student support advocates, and guidance counselors.

Q: Will any bilingual teachers or family liaisons be hired to increase support of EL Families?

A: We currently have staff members who reach out to EL families to learn of their reopening needs and act as liaisons. We are translating information for families.

Q: When you say teachers will focus on “social and emotional learning,” is that at the expense of math, reading, etc? Are we talking about changing the curriculum?

A: The Social Emotional Learning will occur in one of two ways depending upon the grade level. In the elementary schools, it will be taught alongside the students’ academics. Elementary teachers often spend time discussing appropriate behaviors and social skills during the regular course of the day. At the middle school and high school levels, social emotional learning lessons will be done during the advisory period as well as addressed in classes as appropriate.

TECHNOLOGY/ASSESSMENT

Q: Skyward says I don’t have an account associated with my email. What do I do?

A: We have a helpdesk set up. Please call 360-629-1351 or email us at scsdinfo@stanwood.wednet.edu

Q: Do you set up a family access account for each child?

A: Yes

Q: Will standardized tests be given in a classroom or remote environment?

A: This will be determined at the state level. It has not been determined if there will be state assessments.

RECESS

Q: When you say mask breaks during recess, do you mean that no masks will be worn at all during recess?

A: Students can take a mask break as long as they are outside and more than 6 feet apart.

Q: Will recess still be somewhat normal where children are allowed to play together outdoors with no spacing restrictions?

A: We will be designating specific areas on the playground to assist us in distancing and will be taking students outside in smaller groups.

Q: Will the total amount of recess time for each child be decreased?

A: We plan to keep the amount of time the same as in previous years.

Q: I have heard no PE and no recess. Is that true?

A: We know that there will be recess at the elementary school. We are still making decisions about how PE will look. Students in the elementary grades are currently required to have 100 minutes of PE and/or recess per week.

FOOD SERVICE

Q: How do you request a refund for funds in the lunch accounts?

A: For refunds on school lunch accounts contact the food service department at 360-629-1208 in mid August. They can get that taken care of for you.

EXTRA- and CO-CURRICULAR

Q: Where does marching band/colorguard fit into the sports seasons?

A: Sports seasons are being adjusted. The district is waiting for guidance from the DOH and CDC regarding music classes.

TRANSPORTATION

Q: How will I know if I can get the bus service for my son?

A: Bus service is available for all students and you can contact the Transportation Department for more information at (360) 629-1229. You can also look on elink which will have your child's bussing information towards the 3rd week of August. We will be sending out information on how to access elink in August also.

Q: Will transportation be provided for Hi-Cap students?

A: Yes

CHILDCARE

Q: Will the district help families with childcare resources or helping childcare staff help the kids

A: The district can provide families with names and contact information for daycares but can only provide this information to the community as a public service. These are not district-operated, sponsored or supervised programs. The district has not evaluated any programs, and neither endorses nor recommends any of these programs. Consumers are strongly encouraged to perform their own due diligence to evaluate whether these programs are appropriate for their situation

Q: Will the YMCA be offering childcare on remote learning days for any students/children of essential workers?

A: Yes

MISCELLANEOUS

Q: Should the numbers drop dramatically or a vaccine is developed so that students can safely return, is the district prepared to go back to full time in class 5 day per week in the January-June timeframe?

A: A return to full time school will be based on safety recommendations from the county health departments.

Q: if distance learning is my choice do I still have to purchase the school supplies list?

A: Your student will need some basic supplies. It may be best to wait until your student's teacher is assigned so that you can ask this question to the specific teacher.

Q: For elementary school students, will parents need to purchase teaching materials to have at home?

A: Parents will only need to have general homework supplies such as pencils, pens, paper, and scissors. Parents should check their school's supply list.

Q. Will there be an event before school?

A. Events (Open Houses) will be scheduled based on the direction and guidance of the health department. Events will be in person if that guidance is given, otherwise events will be offered virtually.