

218 Learning Assistance Program (LAP)**Fiscal Year:** 17-18**Milestone:** Final Approval Issued (Printed 12/13/2017)**District:** Stanwood-Camano School District**Organization Code:** 31401**ESD:** Northwest Educational Service District 189**Main Contact****Title:** Title I/LAP Coordinator**First Name:** Staci**Last Name:** Lauinger**Email:** slauinger@stanwood.wednet.edu**Phone:** 360-629-1202**Fax:** 360-629-1242**Address:** 26920 Pioneer Highway**City:** Stanwood**State:** WA**Zip Code:** 98292**Alternate Contact****First Name:** Lloy**Last Name:** Schaaf**Email:** lschaaf@stanwood.wednet.edu**Phone:** 360-629-1455**CEDARS Contact****First Name:** Toshi**Last Name:** Thorne**Email:** tthorne@stanwood.wednet.edu**Phone:** 360.629.1200**Program Contacts:** Shailee Berry

218 Learning Assistance Program (LAP)

Fiscal Year: 17-18

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District: Stanwood-Camano School District

Organization Code: 31401

ESD: Northwest Educational Service District 189

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2017-18 Learning Assistance Program

All districts must complete this application for the 2017-18 school year.

The Learning Assistance Program (LAP) funding request consists of two pages. Please complete each page and submit for approval.

- **Page 1:** District identifies if accepting LAP funds and signs assurances to comply with LAP requirements.
- **Page 2:** District briefly identifies planned/projected use of LAP funds.

Acceptance of Funds**Question 1: Acceptance of Funds for the 2017-18 School Year**

District accepts the LAP funds for 2017-18 school year. Yes No

If no, please mark Page 1 completed/saved, mark Page 2 N/A, and submit this form package.

If yes, complete the remainder of this form package (FP).

- Mark the check box at the end of the page if the district agrees to comply with these assurances.
- Provide the signature and title of the authorized designee of the district and the date completed.

Assurances

The district assures that it will follow the existing and amended laws and rules under RCW 28A.165 and WAC 392-165.

NOTE: Sections 402 through 405 of Engrossed HB 2242, signed into law on July 6, 2017, made changes to the Learning Assistance Program by adding an additional LAP High Poverty Schools allocations.

Draft rules for WAC 392-162 are currently in circulation to implement the LAP High Poverty Schools Allocation, with changes expected to be adopted and in place for the 2017-18 school year.

1. RCW 28A.165.005*

*Amended by Section 403 of Engrossed HB 2242

- Promote the use of data when developing programs to assist students who are not meeting academic standards and reduce disruptive behaviors in the classroom.
- Follow guidance provided to school districts in providing the most effective and efficient practices when implementing supplemental instruction and services to assist students who

are not meeting academic standards and reduce disruptive behaviors in the classroom.

- c. Implement a Learning Assistance Program that will focus first on addressing the needs of students in grades kindergarten through 4 who are deficient in reading or reading readiness skills to improve reading literacy.

2. RCW 28A.165.015

- a. Ensure that the district will implement a Learning Assistance Program that addresses reading, writing, and/or mathematics, as well as readiness skills associated with these content areas.
- b. Identify LAP students as those students in kindergarten through grade 12 who score below standard for his/her grade level using multiple measures of performance, including the statewide student assessments or other assessments and performance tools administered by the school or district and who is identified by the district to receive LAP services.
- c. Identify those students with greatest academic deficits in basic skills as identified by statewide, school and/or district assessments or other performance measures.

3. RCW 28A.165.035

- a. Use best practices that have been demonstrated through research to be associated with increased student achievement. These must either be part of the Menu of Best Practices for English language arts (ELA), Math, and Behavior, or part of an alternative strategy. Following are services and activities that may be supported by LAP.
 - i. Extended learning time opportunities occurring:
 - Before or after the regular school day.
 - On Saturday.
 - Beyond the regular school year.
 - ii. Services under RCW 28A.320.190. (Extended learning opportunities for eligible 11th and 12th grade students who are not on track to meet local or state graduation requirements, as well as students identified in 8th grade who need additional assistance in order to have the opportunity for a successful entry into high school.)
 - iii. Professional development for certificated and classified staff that focuses on:
 - The needs of a diverse student population.
 - Specific literacy and mathematics content and instructional strategies.
 - The use of student work to guide effective instruction and appropriate assistance.
 - iv. Consultant teachers to assist in implementing effective instructional practices by teachers serving participating students.
 - v. Tutoring support for participating students.
 - vi. Outreach activities and support for parents of participating students, including employing parent and family engagement coordinators.
 - vii. Up to five percent of a district's LAP base allocation may be used for development of partnerships with community-based organizations, educational service districts (ESDs), and other local agencies to deliver academic and nonacademic supports to participating students who are significantly at risk of not being successful in school to reduce barriers to learning, increase student engagement, and enhance students' readiness to learn.

4. RCW 28A.165.100

- a. Annually report student level and program data for LAP according to specifications established by OSPI.

5. RCW 28A.165.065

- a. Comply with OSPI's monitoring procedures.

6. RCW 28A.150.260(10)(a)(ii)*

*Amended by section 402 of Engrossed HB 2422

- a. School districts must distribute the LAP High Poverty School Allocation to the schools that generated the funding. RCW 28A.150.260(10)(a)(ii)

7. RCW 28A.165.055

- a. A district's LAP High Poverty School Allocation is generated by its qualifying school buildings and must be expended by the district for those buildings. This funding must supplement and not supplant the district's expenditures under this chapter for those school buildings.
- b. OSPI is requiring that for implementation of this RCW 28A.165.055, LEAs must track allocation and expenditures for buildings that receive a separate LAP High Poverty School Allocation due to high poverty (50% or greater) status. Do this by:
- I. Using applicable program and location accounting codes.
 - II. Ensuring the amount allocated is equal to LAP High Poverty School Allocation as determined by funding formula.

<input checked="" type="checkbox"/> Check this box to indicate that district officials have read and agree with these assurances.	
Authorized Representative Name	Staci Lauinger
Authorized Representative Title	Title I/LAP Director
Date (MM/DD/YY)	08/07/17

2017-18 Learning Assistance Program

LAP Student Services

Update for 2017-18 School Year: With the passage of [Engrossed HB 2242](#) LAP now has two funding sources:

1. LAP LEA Base Allocation; and
2. A LAP High Poverty School Allocation for schools that are eligible.

OSPI has updated its LAP [Q&A](#) to provide guidance on the changes in the law and how it will be implemented.

Question 1: A through C

Use the [LAP Calculator](#) for the 2017-18 school year to answer questions 1A through 1C. It determines the LEA Base LAP allocation and LAP High Poverty School Allocation for the 2017-18 school year. You must work with your Business Manager for this.

Question 1A: Estimated LAP LEA Base allocation for 2017-18 \$657,682

NOTE: The [LAP Calculator](#) will provide an estimate based on the LEA's 2017-18 staff mix, Average Annual Enrollment for 2016-17 and the LEA's FRPL Percentage.

Question 1B: Assurances for the LAP High Poverty Schools Allocation Yes

Our LEA accepts LAP High Poverty School Allocation(s). In doing so, we understand that the funding must be provided to the school that generated the funds to operate a LAP program. We also understand that the CEDARS and end-of-year data reporting requirements will apply to schools.

***NOTE:** Any LAP High Poverty Schools funds not accepted with stay with the state.

Question 1C:

Instructions: On the table below, check all that apply for each school providing LAP-funded services for students. Mark the services regardless of the school's funding source (LAP Base, LAP High Poverty School). For questions regarding services, refer to the Menus of Best Practice for [ELA](#), [Math](#), and [Behavior](#).

You must check the box for any school that is receiving the LAP High Poverty School Allocation. This data element will be used to provide School Apportionment and Financial Services (SAFS) with the final list of schools accepting the LAP High Poverty School Allocation. The final list will be used by SAFS to calculate 2017-18 apportionment starting in January, 2018.

Provide the estimated amount of LAP Base and LAP High Poverty School funding each school will receive.

IF LEA will use Title I, Part A funds instead of LAP funds in one or more schoolwide buildings to meet the requirements of the K-4 literacy focus , check Title I, Part A instead of LAP box.

If one of the High Poverty Schools merged with another school, note in the comment under "**Other**".

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Building Name	Building Number	Grade Span	Grades K-2 Readiness	Grades K-4 ELA	Grades 5-12 ELA	Grades K-12 Math	Behavior for Academically Eligible LAP Students	Extended Learning for Grades 11-12 (Graduation Assistance/Credit Retrieval)	Grade 8 High School Transition Services	Title I, Part A instead of LAP for K-4 Focus?	Estimated dollar amount of LAP Base allocation for 2017-18	School Receiving High Poverty School Allocation	Estimated dollar amount of High Poverty School Based Allocation for 2017-18	Other Merge?
Cedarhome Elementary School	4513	K-5	Yes	Yes	No	No	No	No	No	No	\$201,399	No		No
Elger Bay Elementary	4553	K-5	Yes	Yes	No	No	No	No	No	No	\$116,857	No		No
Lincoln Academy	5108	6-8	No	No	No	No	No	No	Yes	No		Yes	\$3,364	No
Lincoln Hill High School	1707	9-12	No	No	No	No	No	No	No	No		No		No
Port Susan Middle School	4512	6-8	No	No	No	No	No	No	No	No		No		No
Saratoga School	5004	K-12	No	No	No	No	No	No	No	No		No		No
Stanwood Elementary School	3125	PK-5	Yes	Yes	No	No	No	No	No	No	\$92,193	No		No
Stanwood High School	2581	9-12	No	No	No	No	No	No	No	No		No		No
Stanwood Middle School	2400	6-8	No	No	No	No	No	No	No	No		No		No
Twin City Elementary	4364	K-5	Yes	Yes	No	No	No	No	No	No	\$39,410	No		No
Utsalady Elementary	4551	K-5	Yes	Yes	No	No	No	No	No	No	\$162,975	No		No

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Question 1D: Title I, Part A Funds Used instead of LAP for K-4 Literacy Focus

LEA will use Title I, Part A funds instead of LEA LAP funds in one or more schoolwide buildings to meet the requirements of the K-4 literacy focus. No

Question 2: LAP High Poverty School Allocation. Answer only if LEA receives LAP High Poverty School Allocation.

A. Briefly describe the strategy the LEA will use to ensure LAP services funded with the High Poverty School Allocation are aligned to the state menus of best practices and strategies.

The plan and spending for these funds is overseen by the district's Title I/LAP Director. All guidelines for grant allocation spending are approved by this director and will be scrutinized for acceptable use just as we do our district-wide LAP program in all five of our elementary schools. Acceptable use of funds is always compared to the state menu of best practices and strategies as proof of valid spending.

B. Briefly describe the process the LEA will use with schools receiving the new High Poverty School Allocation to select LAP services to best support students who have not yet met grade-level standards.

School wide student assessment data will be reviewed for the purpose of determining need. Professional development and/or paraeducator/teacher hours for the purpose of tutoring will be used for students as a means to close the achievement gap and to help our current eight graders be more successful as they transition into high school next year.

C. Supplement not Supplant. Section 405 of Engrossed HB 2242 requires that the LAP High Poverty

School Allocation must supplement and not supplant the LEA's LAP funding for those schools. Explain how the funding will be an addition to, not in place of, LEA LAP funding for those schools. If one or more of the schools receiving High Poverty School Allocation previously did not receive LEA LAP funds, and will continue to not receive LEA LAP funds, note that in the explanation.

For additional guidance on Supplement not Supplant for LAP High Poverty Schools, please see the [Q&A](#).

Lincoln Academy has not been receiving other LAP funds, and will not receive other LAP funds for the 2017-18 school year. Since the only LAP funds this school will receive is the High Poverty School Allocation, there will not be an issue of supplanting funds.

Question 3: Readiness to Learn (RTL)

During the 2017–18 school year, LEA intends to use up to five percent of LAP Base for RTL activities allowed under RCW 28A.165.035(2)(g). LEA understands the school board (or appropriate equivalent) must approve the community based organization or local agency before funding is approved. Note: LEAs serving students with RTL programming need to report students in CEDARS.

No

If yes, please submit date of school board approved use of RTL funds.

Question 4: K–4 Focus on ELA

LEAs implementing LAP shall focus first on addressing the literacy needs of students in grades K–4. OSPI's [Q&A](#) states that for the 2017-18 school year, a LEA may meet the K–4 requirement during the regular school year by ensuring that of the total number of K-4 students served by LAP, approximately fifty percent, are students enrolled in grades kindergarten through four receiving ELA services.

Contingent on OSPI approval, a LEA may serve a threshold lower than fifty percent if it demonstrates a lesser need through one of the following data sources:

- i. The LEA's prior year statewide assessment scores for third and fourth grade ELA.
- ii. The LEA's prior year reported number of kindergarten through grade four students reading on grade level under RCW 28A.320.203.

Question 4A

My LEA will serve approximately 50 percent (or more) of its K-4 LAP students in K–4 ELA. Yes

Question 4B

If no, projected percent of K-4 LAP students that will be enrolled in K–4 ELA services:

Question 4C

If no, check the data source:

- The LEA's prior year statewide assessment scores for third and fourth grade ELA; or
- The LEA's prior year reported number of kindergarten through grade four students reading on grade level under RCW 28A.320.203.

Question 4D

Provide the rationale (three to five sentences) for why the LEA does not need to serve 50 percent of

its LAP students in K–4 ELA services.

Question 5: Alternative Practice

A. For the 2017–18 school year, does your LEA intend to use an alternative practice/strategy not on the ELA, Math, or Behavior Menus? No

B. If yes, please identify the area(s) of the alternative(s): (check all that apply)

- ELA
- Math
- Behavior

C. If Question 4A was yes, please provide a brief explanation of the alternative practice/strategy and why your LEA is using it. If your LEA used more than one, provide an explanation for each one.

We are using a decoding/fluency/comprehension intervention program for our pull-out LAP program. We tutor our LAP students in small groups of 3-5 students of similar abilities in the areas of reading readiness, fluency and comprehension.

All LAP teachers and paras are under the supervision of a district-wide LAP coordinator. We are focusing on professional learning in the areas of teaching interventions that close the achievement gap, and behavior supports that target at risk learners. 100% of our students served in LAP are served K-4 in the area of reading/reading readiness. Our goal is to target and provide interventions early so as to close the achievement gap as early as possible.

Question 6: Program Effectiveness

For the 2017–2018 school year, LEA's will report on how they will evaluate the effectiveness of LAP and describe how they will enhance implementation under RCW 28A.165.065.

LEA assures it has a plan in place to evaluate the effectiveness of its LAP program. It understands it will need to answer questions on this as part of end-of-year reporting.