

Stanwood Elementary School

School Improvement Plan

2016 - 2017

Theory of Action

Every student accomplishes higher levels of achievement and success when we, as a system, have a common vision and work in a collaborative culture to continuously improve our leadership and instructional practice.

School Mission

The purpose of our school is to provide a positive learning environment where instruction focuses on respecting and developing all individuals, empowering them to reach their fullest potential.

SES SIP 2016-17

Reading/Writing/Math

Leadership Team 2016-17: Tessa Deyo, Kathi Getzinger, DeAnn Larson, Brandi Smith and Barb Marsh. All team members help plan and facilitate Professional Development Wednesday meetings with staff.

Continuous Improvement: Stanwood Elementary School staff works collaboratively to develop quality instruction and assessments in order to help all students achieve academically and emotionally. The dynamics of the population have dictated the work we are doing to address trauma-sensitive students and families. Staff is diligently working to connect with families to provide help and support. The SES PTO is working to provide more family activities to help students and families feel more connected to the school environment.

School Strengths: Third and fifth grade SBA data from 2016 shows results higher than the state and district average in the areas of math and ELA. Life skills are acknowledged through classroom Spartan Shield awards and monthly assemblies promote a positive school climate and student involvement. Staff has been trained to work with students of diverse backgrounds and abilities.

Reading /Writing Goal: By September 1, 2017 an average of eighty-five percent (85%) of Stanwood Elementary School 3rd, 4th and 5th grade students will meet or exceed the reading standards as measured by the Smarter Balanced Assessment (SBA). Measurements will include district and state averages for each grade level.

Math Goal: By September 1, 2017, an average of eighty-five percent (85%) of Stanwood Elementary School 3rd, 4th and 5th grade students will meet or exceed the math standard as measured by the Smarter Balanced Assessment (SBA). Measurements will include district and state averages for each grade level.

Goals:

- ✓ **Goal 1:** Strengthen the instructional core to improve student learning and achievement by using collaboration, data and professional development.
- ✓ **Goal 2:** Conduct one or more book studies focusing on the emotional and academic needs of students who exhibit ACEs (Adverse Complex Experiences). The purpose is to learn and/or refine intervention strategies to help raise student achievement.
- ✓ **Goal 3:** Involve parents in the academic and social programs at SES to enhance the learning environment for students at school and home.

SES SIP GOAL	ACTIVITIES TO ACHIEVE THIS GOAL	PROFESSIONAL DEVELOPMENT	RESOURCES	MONITORING EFFECTIVENESS	ACTIVITY ADDRESSING EQUITY OF ALL STUDENTS	WHO IS RESPONSIBLE/ INVOLVED?
<p>Goal 1: Strengthen the instructional core to improve student learning and achievement by using collaboration, data and professional development.</p>	<ul style="list-style-type: none"> *Collect multiple data sources for students at each grade level K-5. *Review and update assessment notebook and discuss details to determine academic levels of students and growth areas. *Identify students who are close to moving from a level 2 to a level 3 in reading and/or math. 	<ul style="list-style-type: none"> *Use PDW meeting time to review data for measuring student growth in the areas of reading and math. *Grade level teams collaborate to analyze data and student progress. *Google-docs will be used for collaborative conversations and development of interventions, strategies, after reviewing noticings and wonderings at each grade level. *Staff completes student growth component during the evaluation process. 	<ul style="list-style-type: none"> *Data sources include: OSPI report card, SBA, Fall MAP (2nd grade only), Fall AIMSweb, WAKIDS, classroom assessments and student work. *Professional Development Wednesdays and collaboration with other staff members. (Curriculum, assessment, interventions). *Journey's and Math Expressions, Writing Pathways, IXL math, Think Central. *Utilize Watch D.O.G.S. and volunteers to work with students in reading and/or math. 	<ul style="list-style-type: none"> *Students will be progress monitored regularly in reading and math utilizing classroom based assessments, MAP, AIMSweb, WAKIDS, and Smarter Balance Assessment (SBA). *Student growth goals will be monitored with teachers through the evaluation process and measured during a specified timeframe as noted on the student growth template. 	<ul style="list-style-type: none"> *Make sure all students have basic needs of supplies and materials to use in class(es). *Increase student accountability by monitoring student attendance and behavior. *Use differentiated instruction, which is built into the Journey's and Expressions curriculum, to help meet the needs of all students. 	<ul style="list-style-type: none"> *Principal *Leadership Team *Reading Specialist *SpEd Teacher *Staff

<p>Goal 1: Strengthen the instructional core to improve student learning and achievement by using collaboration, data and professional development.</p>	<p>*Work collaboratively in grade level groups and K-5 grade bands to develop strategies and interventions for level 2 students in reading and/or math.</p> <p>*Analyze student growth and interventions collaboratively with K-5 staff and evaluate effectiveness.</p>				<p>*Utilize targeted evidence based materials to provide SDI (specially designed instruction) to all SpEd students.</p>	<p>*Principal *Leadership Team *Reading Specialist *SpEd Teacher *Staff</p>
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<p>Goal 2: Meet the emotional and academic needs of students who exhibit ACEs (Adverse Complex Experiences) by utilizing intervention strategies to help raise student achievement.</p>	<ul style="list-style-type: none"> *Review information regarding student with complex trauma. *Conduct book study during PDW time. “Fostering Resilient Learners” will be read and discussed. *Garner resources to purchase updated Second Step Curriculum *Taproot Theater bullying prevention (and acceptance) program. 	<ul style="list-style-type: none"> *PowerPoint presentation regarding complex trauma. *Collaboration time to work identifying ACE students in each classroom. Discuss and develop strategies that work for them while at school. *Book study and/or articles related to complex trauma. *Review lessons for Second Step Curriculum (if materials are accessible). 	<ul style="list-style-type: none"> *HR Director *OSPI website *OSPI and/or ESD personnel *Second Step Curriculum *Websites *Movies *Books *Articles *CCS Counselor 	<ul style="list-style-type: none"> *Report cards *Attendance *Discipline *Contacts with families 	<ul style="list-style-type: none"> *Include all students in classroom instruction and activities *Include students in activities outside the classroom— assemblies, programs *Materials are designed for all students. 	<ul style="list-style-type: none"> *Principal *Leadership Team *Maurene Stanton, Exec. Director of HR *Staff

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<p>Goal 3: Involve parents in the academic and social programs at SES to enhance the learning environment for students at school and home.</p>	<ul style="list-style-type: none"> *Camp Seymour *Math and Reading Night *Music programs *Veterans Day Program *P.A.C. – Parent Advisory Committee for Title I *Home and School Connection Newsletter on Website *PTO events – Spartan Dash, movie nights, family art activities, auction, classroom field trips *Volunteer opportunities *Watch D.O.G.S. 	<ul style="list-style-type: none"> *HIB/volunteer training Brainstorm ideas with staff and PTO members @ meetings 	<ul style="list-style-type: none"> *PowerPoint *Math and reading games and materials to share with students and families *On-line resources *Veterans and families *Donations for classroom art, art projects for evening activities *Monthly Newsletters 	<ul style="list-style-type: none"> *Dates/times *Attendance *Surveys 	<ul style="list-style-type: none"> *Open to all students and parents and/or guardians *Place information on website, PTO Facebook, and send hard copies of materials home in student folders 	<ul style="list-style-type: none"> *Principal *Leadership Team *Reading Specialist *Staff *PTO *Parents *Students *District Title I Coordinator

