

**School Improvement Plan
2016-2019**



**Lincoln Academy
Stanwood-Camano School District
Ryan Ovenell, Principal**

Lincoln Academy Stanwood-Camano School District School Improvement Plan

The Lincoln Academy staff created a school improvement plan with goals that impact our entire student population and promote achievement of the school mission. Staff participated in a review of relevant data and worked together to develop goals and a plan to implement those goals.

Mission:

Lincoln Academy provides a smaller, more personalized learning environment, providing students with an opportunity for success.

Process:

The Lincoln Academy staff is dedicated to the belief that all students can and should demonstrate strong academic progress while enrolled at LA. While creating our school improvement plan, we focused on:

- Narrowing our focus to the areas of greatest needs by reviewing achievement and attendance data
- Establishing goals for improvement that would be measured by a student's fall-to-spring growth within a given school year
- Creating a plan to effectively implement the stated goals

Our focus, for the purpose of evaluation of our goals, has shifted to Smarter Balanced Assessment (SBA) results where possible. This gives us an opportunity to determine the success of our goals by looking at the annual improvement our student population makes rather than focusing on a specific benchmark.

Program Goals:

- 1) **Literacy**- Lincoln Academy students will meet standard at the same percentage as their cohort group in the Stanwood-Camano School District on the English Language Arts (ELA) Smarter Balanced Assessment (SBA).
- 2) **Math**- Lincoln Academy students will meet standard at the same percentage as their cohort group in the Stanwood-Camano School District on the Mathematics Smarter Balanced Assessment (SBA).
- 3) **Attendance** - All Lincoln Academy students will attend school at least 90% of the days they are enrolled in Lincoln Academy.
- 4) **Parental Involvement** - 100% of parents / guardians will attend student conferences in the fall and spring.

ACTION PLAN: Literacy

STRATEGY: Assign materials near grade level based on Smarter Balanced Assessment (SBA) and MAP data

RATIONALE: Best practices for struggling readers

ACTIVITY TO SUPPORT STUDENT ACHIEVEMENT	ACTIVITY ADDRESSING NEEDS OF NON-PROFICIENT STUDENTS	ACTIVITY ADDRESSING NEED FOR STAFF PROFESSIONAL DEVELOPMENT	TIMELINE TO PERFORM THE ACTIVITY	RESOURCES NEEDED TO CONDUCT THE ACTIVITY	PERSONS RESPONSIBLE TO ENSURE THE ACTIVITY IS COMPLETED	SPECIFIC MEASURES AND TIMEFRAME FOR MONITORING ACTIVITY'S EFFECTIVENESS
Teachers accessing high interest materials to promote participation	Yes	NA	Ongoing	Funding for 1 high interest book per year.	Teachers	Student survey
Teachers implementing questioning strategies to engage students in high level thinking and discussion about reading.	Yes	Training for SBA questioning strategies	Ongoing	No additional	Teachers	SBA and MAP Results

STRATEGY: Expand reading resources to meet individual needs of students

RATIONALE: Best practices for struggling readers

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Select and acquire appropriate materials	Yes	Orientation and/or training on new materials	On-going	Money for new materials.	Principal	Materials purchased for classes

STRATEGY: Students read across all subject areas.

RATIONALE: Best practices for struggling readers

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Teachers will design high interest elective requiring reading	Yes	NA	On-going	Money for new materials.	Principal, All teachers	Materials purchased for classes
Increase reading materials for students in all subject areas.	Yes	NA	On-going	Money for purchase of reading materials	All teachers	Materials purchased for classes

ACTION PLAN: Math

STRATEGY: Use assessment data to guide instruction level

RATIONALE: Focus on individual needs and skills

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Entry assessment of skills retained from previous grade	Yes	N/A	Within the first 10 days of school, to the end of Sept.	Comprehensive assessments from previous grade's curriculum.	Principal and math teachers	By the end of Sept, assessment results are used to develop a baseline for each student and skill gaps
Utilize district-adopted math curriculum to focus on standards and individualize assignments	Yes	Completed	Ongoing	District-approved math instruction supplements and site licenses	Principal and math teachers	Data from Entry Assessment, Smarter Balanced Assessment. MSP and MAP results.
Adapt math curriculum based upon student needs	Yes	N/A	Ongoing	District-approved math instruction supplements and site licenses	Math teacher	Number of students accessing math curriculum at their instructional level or above

ACTION PLAN: Attendance

STRATEGY: Provide appropriate incentives to increase intrinsic motivation and attendance rates.

RATIONALE: Students who attend school are more successful.

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Level System	Yes	N/A	Daily	NA	Principal and Lincoln Academy teachers	Quarterly progress check
School-wide attendance incentives	Yes	N/A	Weekly	Extrinsic rewards for students	Principal and teachers	Weekly monitoring of perfect attendance

ACTION PLAN: Parent Involvement

STRATEGY: Engage interested parents via personal contact to establish parent-teacher organization.

RATIONALE: Parent involvement increases student achievement.

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Support a parent-teacher organization	Yes	N/A	Ongoing	Booster Club Drop Box in Office. Written materials for membership drive/invitations/events. Provide meeting space.	Principal and Staff	Ongoing. Attendance at Booster Club Meetings. Bi-Annual Review of effectiveness each Fall and Spring.
Promote parent involvement	Yes	N/A	Ongoing	Personal contact with parents. Written materials for membership drive/invitations/events. Provide meeting space.	Principal and Staff	Dispersal of information 3x per year: September Welcome Back Evening and conferences. Annual Review of effectiveness measured by contacts made with parents and anecdotal information.

Assessment Tools:

- Smarter Balanced Assessment (SBA) data
- Attendance Data
- Success rate of students in high school classes during 2015-16 school year

Summary:

The staff at Lincoln Academy are dedicated to continued focus on the further enhancement of an environment where diverse or struggling students can succeed and grow. A commitment to the goals and strategies in this school improvement plan will assist us with achieving that focus and provide us with necessary data to gauge our successes and identify areas needing further attention.