

READING SUPPORT IN KINDERGARTEN THROUGH FOURTH GRADE

Research supports the strong correlation between reading at grade level by the end of grade three and on-going academic and life success for students. Therefore, the board is committed to ensuring that all students are reading at standard by the end of third grade.

The superintendent or designee shall establish procedures for the implementation of RCW 28A.655.235.

Cross References:	Procedure 2107P	Reading support in Kindergarten Through Fourth Grade
	Board Policy 2414	Promotion / Retention
Legal References:	RCW 28A.655.230	Reading skills - Meeting for grade placement and strategies for student improvement exemptions
	RCW 28A.655.235	Ready skill - Intensive reading and literacy improvement strategy – Calculation of tested students at or below basic on third grade student assessment – State menu of best practices
	RCW 28A.300.310	Second grade reading assessment – Selection of reading passages - Costs

OSPI's Menu of Best Practices and Strategies for ELA