

Evaluation of The Board

Each individual board member shall annually review the code of governance as a basis for evaluating his/her own conduct as an elected representative of the board of directors. Collectively, the board shall evaluate its performance in terms of its four major functions:

A. Vision: The board shall demonstrate its responsibility for providing a community vision of its schools by:

1. working with the community to determine the district's educational program and what students need to know and be able to do;
2. formulating educational goals based on these community expectations and the needs of students;
3. encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
4. annually reviewing the district's progress and direction against its vision.

B. Structure: The board shall demonstrate its responsibilities for establishing an organizational structure by:

1. enacting policies that provide a definite course of action;
2. monitoring the implementation of policies;
3. employing qualified staff;
4. reviewing proposed labor agreements, staffing recommendations and staff evaluations;
5. formulating budgets; and
6. working to ensure a healthy learning and working environment that supports continuous improvement.

C. Accountability: The board shall demonstrate accountability by:

1. reviewing budget proposals, revenues and expenditures;
2. approving materials, equipment and/or methods consistent with goals;
3. requiring and monitoring periodic evaluations of school programs.
4. reviewing building and grounds maintenance and needs,
5. reviewing transportation services and other support services; and
6. initiating and reviewing internal and external audits.

D. Advocacy: The board shall advocate for education and on behalf of students and their schools by:

1. keeping the community informed about its schools;
2. participating in school and community activities; and
3. encouraging citizen involvement in the schools.