

STRATEGIC PLAN UPDATE  
JANUARY 17, 2014



# Target 1

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Increase every student's achievement through improvement of the instructional core (the relationship between teachers' knowledge and skill, students' engagement in their own learning, and academically challenging content—not the qualities of any one in isolation).

## Activity: District Improvement Plan and School Improvement Plan implementation

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- District Improvement Plan created for the next two years (2013-2015)
- Buildings have the District Improvement Plan in order to guide work for the School Improvement Plans (2013-2015)
- Areas of focus include:
  - Instruction
  - Content
  - Equity for All Students

# District Improvement Plan Accomplishments

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- Focus areas are the new Teacher Principal Evaluation System, Common Core Standards, and New Teacher Orientation
- Common Core State Standards (CCSS):
  - Writing in Elementary grades
  - Smarter Balanced Assessment
  - Secondary Role Alike
  - CCSS training for middle school math and English
- Teacher Principal Evaluation System (TPEP):
  - Comprehensive Teacher training for 63 staff in September
  - Student Growth Professional Learning Community in October
  - Student Growth Training in November for 63 staff
  - Principal support through leadership team work
  - Culminating training for staff on comprehensive evaluation in May

# Equity for All Students

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- Review of Highly Capable Program
- Researched best practices
- Attended conferences
- One staff member is becoming certificated for teaching highly capable
- Revamped identification procedures
- Up-dated testing materials
- Added a K-3 highly capable teacher
- Held parent nights for highly capable parents/students

Activity: Develop a system to assess student learning for instructional decision making and a communication system to meaningfully involve parents in understanding test results.

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- Continued implementation of AIMSweb  
*(AIMSweb® is a benchmark and progress monitoring system based on direct, frequent and continuous student assessment.)*
- Continued implementation of Measure of Academic Progress (MAP) data
- Assessment data critical for Highly Capable and Learning Assistance Program reporting



Activity: Provide job-embedded professional development for all staff to improve the instructional core.

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- Instructional coaches supporting math and literacy through leadership teams
- Para-educator training related to job skills: math, reading, Right Response
- Principal weekly meetings and walks related to instruction and other operational components

# Target 2

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Model and maintain a collaborative culture and common vision in which mutual trust, respect, understanding, and effective communication exists between the students, staff, parents, and community.



Activity: Ensure systems are in place to effectively communicate district goals and programs as well as meaningfully engage parents and community members to increase the achievement of each student.

- District Key Communicators –  
October 29 (*Teaching & Learning*),  
March 11 (*Budget/Facilities/  
Technology*), May 13 (*FFA, Budget,  
Legislation, and Capital Levy Update*)
- District and school websites
- Parent Advisory Committee (Title I)
- Parent Nights
- Handouts in school offices
- PTA/Booster Club meetings
- Partnerships at each school
- Community speakers
- School volunteers
- District Improvement Planning
- Technology Committee
- Facility Advisory
- Attendance Area Committee/  
Community Forums



Activity: Ensure a focus and cohesion of the development of the personal skills of an individual and citizen are addressed through Lifeline Guidelines and Lifeskills, Navigation 101, and Advisory programs.

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- Continued implementation of Navigation 101
- Successful fall and spring student led conferences at secondary



# Target 3

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Maintain and provide structures (Resource Allocation, Building/Grade Level Configurations, Organizational Chart) and systems (Transportation, Food Service, Maintenance/Facilities) necessary to support the instructional core.



Activity: Ensure support systems are in place so teaching staff can focus on the instructional core.

### **Transportation:**

- Presented school bus fleet to the Washington State Patrol for their scheduled Spring 2014 inspection. Received an Outstanding safety rating from the inspectors for 100% compliance.
- Received 3 large buses that were ordered in the fall to keep our school bus fleet current with the State depreciation schedule.
- Completed the fall, winter and spring Transportation Operations and Student Ridership Count Reports as required by the State for OSPI review. Received another 100% efficiency rating.
- Purchased Versatrans Routing software. Provides accurate student and routing information that can be accessed quickly to increase the safety of students and provide better customer service to the community.

Activity: Create systems for a proactive approach to maintenance.

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- Professional development (*Washington Association of Maintenance and Operations Administrators, Region 9 Representative*)
- Prioritize work orders and deploy staff (*continued*)
- District Energy Conservation Manager (*continued*)
- Inspecting and audit of playground structures (*continued*)
- Assist in capital maintenance projects execution (*continued*)
- Comply with yearly elevator inspections

Activity: Ensure support systems are in place so teaching staff can focus on the instructional core.

### **Technology:**

- The Strategic Planning Technology Committee has done groundwork and foundational planning on the technology environment design specifications for our school district:
  - Development of a communication plan for the five year technology upgrades.
  - Development of a professional development model for staff and students in technology integration.
  - Reviewed and updated the Technology Foundation Standards for Students, Teachers, Administrators, and Technology Coaches.
  - Next year will involve the recommendations for delivery of the staff development and training, options for teacher presentation systems and software selection policies that incorporate curriculum adoption.
- The Technology Group has worked with vendors, consultants, other school districts and tech engineers to research best solutions for technology in Stanwood-Camano School District.
- A Request for Proposals is being published June 18, 2014 for the consulting and engineering of the virtual desktop infrastructure which incorporates the networking environment as well.
- Spring 2015 will see the use of new computer labs in each school building for the new Smarter Balanced Assessment Tests.

Activity: Ensure the Facilities Advisory Committee (FAC) provides continuous feedback regarding district facilities to the Board of Directors and community.

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- The top priority projects identified by the FAC will be under construction this summer. Those projects include: heating, ventilation, and lighting improvements at Stanwood High School; repairs and improvements to the Bob Larson Stadium parking lot .
- Prioritizing capital levy projects for FY 2014-15 will begin this summer.
- The FAC will meet to review project priorities and provide feedback on long range plans for replacing Stanwood High School.

Activity: Ensure a strong instructional core and fiscal stability are maintained through budget and staffing allocation models.

- Enrollment projections are made well into the future and are updated several times each year; preliminary enrollment projections for Fiscal Year 2014-15 have been presented to the board and community.
- Impacts of declining economic resources and legislative action were evaluated as the information became available and have been incorporated into the FY 2014-15 budget.
- Staffing allocation models have been reviewed and updated, as appropriate to reflect anticipated funding sources and changes in the state allocation model.
- Informational budget presentations have been made this spring to the Key Communicators group and School Board.
- The Washington State Auditor's office issued a letter acknowledging the District for 10 consecutive years of clean, finding-free audits.

Activity: Continue to examine and refine the organizational chart to ensure resources are directed to support the instructional core.

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- Budget plans for FY 2014-15 include the reinstatement of prior years administrative reductions. Each school in the district will have a full-time principal.
- A new Transportation Director was appointed beginning January 2014.

QUESTIONS