

STRATEGIC PLAN UPDATE  
JANUARY 21, 2014



# Target 1

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Increase every student's achievement through improvement of the instructional core (the relationship between teachers' knowledge and skill, students' engagement in their own learning, and academically challenging content—not the qualities of any one in isolation).

# Activity: District Improvement Plan and School Improvement Plan implementation

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- District Improvement Plan created for the next two years (2013-2015)
- Buildings have the District Improvement Plan in order to guide work for the School Improvement Plans (2013-2015)
- Areas of focus include:
  - ▣ Instruction
  - ▣ Content
  - ▣ Equity for All Students

# District Improvement Plan Accomplishments

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- Focus areas are the new Teacher Principal Evaluation System, Common Core Standards, and New Teacher Orientation
- Common Core State Standards (CCSS):
  - ▣ Writing in Elementary grades
  - ▣ Smarter Balanced Assessment
  - ▣ Secondary Role Alike
  - ▣ Revision of middle school novel units
- Teacher Principal Evaluation System (TPEP):
  - ▣ Comprehensive Teacher training for 63 staff in September
  - ▣ Student Growth Professional Learning Community in October
  - ▣ Student Growth Training in November for 63 staff
  - ▣ Principal support through leadership team work

Activity: Develop a system to assess student learning for instructional decision making and a communication system to meaningfully involve parents in understanding test results.

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- Continued implementation of AIMSweb (*AIMSweb® is a benchmark and progress monitoring system based on direct, frequent and continuous student assessment.*)
- Continued implementation of Measure of Academic Progress (MAP) Data



Activity: Provide job-embedded professional development for all staff to improve the instructional core.

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- Instructional coaches supporting math and literacy through leadership teams
- Para-educator training related to job skills: math, reading, Right Response
- Principal weekly meetings and walks related to instruction and other operational components

# Target 2

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Model and maintain a collaborative culture and common vision in which mutual trust, respect, understanding, and effective communication exists between the students, staff, parents, and community.



Activity: Ensure systems are in place to effectively communicate district goals and programs as well as meaningfully engage parents and community members to increase the achievement of each student.

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- District Key Communicators –  
October 29 (*Teaching & Learning*),  
March 11 (*Budget/Facilities/  
Technology*), May 13 (*Budget,  
Legislation, and Capital Levy Update*)
- District and school websites
- Parent Advisory Committee (Title I)
- Parent Nights
- Handouts in school offices
- PTA/Booster Club Meetings
- Partnerships at each school
- Community speakers
- School volunteers
- District Improvement Planning
- Technology Committee
- Facility Advisory



Activity: Ensure a focus and cohesion of the development of the personal skills of an individual and citizen are addressed through Lifeline Guidelines and Lifeskills, Navigation 101, and Advisory programs.

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- Continued implementation of Navigation 101
- Successful fall Student led conferences at secondary



# Target 3

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Maintain and provide structures (Resource Allocation, Building/Grade Level Configurations, Organizational Chart) and systems (Transportation, Food Service, Maintenance/Facilities) necessary to support the instructional core.



Activity: Ensure support systems are in place so teaching staff can focus on the instructional core.

**Transportation:**

- Presented school bus fleet to the Washington State Patrol for their Fall 2013 surprise inspection. Received an Outstanding safety rating from the inspectors for 100% compliance.
- Ordered 3 large buses to keep our school bus fleet current with the State depreciation schedule.
- Completed the fall and winter Transportation Operations and Student Ridership Count Reports as required by the State for OSPI review.

## Activity: Create systems for a proactive approach to maintenance.

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- Professional development (*Washington Association of Maintenance and Operations Administrators Region, re-elected for two years as Region 9 Representative*)
- Prioritize work orders and deploy staff (*continued*)
- District Energy Conservation Manager (*continued*)
- Inspecting and audit of playground structures (*continued*)
- Prioritizing capital maintenance projects for future planning (*continued*)
- Upgrading maintenance vehicles and tools (*identifying obsolete equipment/watching state surplus for quality replacements*)
- Comply with yearly Fire Code Inspections

Activity: Ensure support systems are in place so teaching staff can focus on the instructional core.

**Technology:**

- Update of technology plan to meet the requirements and timeline of next 5 years of technology upgrades:
  - Technology Plan that enhances and furthers student learning will be finalized in Spring 2013 by the Strategic Technology Planning Committee
  - Incorporated into the tech plan will be:
    - vendor identified strategies for upgrading technology in a unified manner throughout the district,
    - an upgrade path for voice systems,
    - matching of network needs (including wireless) to computer hardware upgrades,
    - computer hardware upgrades are identified and building based plans developed, and
    - a budget plan for the technology portion of levy that matches the anticipated revenue and collections schedule
- Development of a communication plan for the five year technology upgrades.
- Development of a professional development model for staff and students in technology integration.
- The Technology Group has been very involved in the last three months working with vendors, consultants, other school districts and tech engineers to research best solutions for technology in Stanwood-Camano School District.

Activity: Ensure the Facilities Advisory Committee (FAC) provides continuous feedback regarding district facilities to the Board of Directors and community.

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- A January meeting with the Facility Advisory Committee is planned to review the prioritized facility improvement list.
- Work is proceeding to meet the state energy grant application due date.

Activity: Ensure a strong instructional core and fiscal stability are maintained through budget and staffing allocation models.

- Enrollment projections are made well into the future and are updated several times each year; preliminary enrollment projections for Fiscal Year 2014-15 will be presented to the Board during a study session on January 21<sup>st</sup>.
- Impacts of declining economic resources and legislative action are evaluated as the information becomes available and are projected into the future.
- Staffing allocation models are being reviewed and updated, as appropriate to reflect anticipated funding sources and changes in the state allocation model.
- Informational budget presentations will be made this spring to the Key Communicators, all district staff, community groups, and School Board.
- The Washington State Auditor's office are now working on their annual audit of district financial operations.

Activity: Continue to examine and refine the organizational chart to ensure resources are directed to support the instructional core.

- The Reduced Educational Program Plan approved by the board in May did not reinstate any of the administrative reductions.
- A new Transportation Director was appointed beginning January 2014

QUESTIONS